

Value Education

(1) Prayer :- ॐ भूर्भुवः स्वः
तत्सवितुर्वरेण्यं
भर्गो देवस्य धीमहि
धियो यो नः प्रचोदयात् ॥

(2) Yoga with Music :-

“ Yoga means addition of positive energy and strength to body , mind and soul. ”



• Breathing Exercise

• **Meditation** :- Rubbing palms together and then immediately covering the eyes with cupped hands. Meditate for 2-3 minutes along with soothing and relaxed music. This will help the child to cheer and relax.



(3) Health, Hygiene and Nutrition :-

a) Health and Nutrition :-

“ A healthy body and a healthy mind will give you a healthy spirit.”

The early years of childhood is the time when food habits are being developed. There are five key food groups like proteins, minerals, carbohydrates, fats and vitamins that need to be incorporated in the children's diet. It is an important responsibility of the elders to guide the children towards sound food habits like eating :

- Fruits and Vegetables
- Starchy food – Chappati, rice, dal, sabji
- Milk and dairy products
- Avoiding junk food

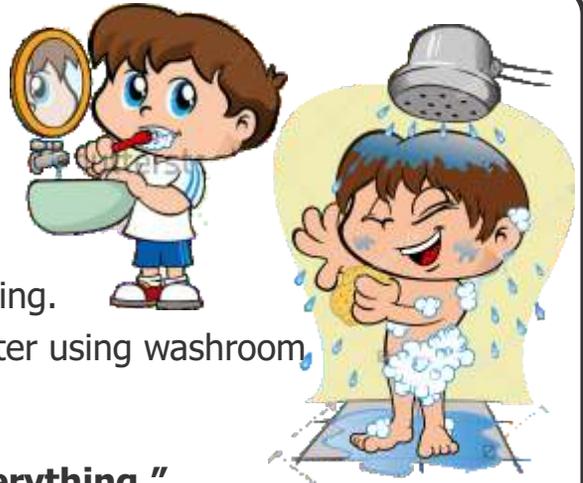
Eating well and engaging in regular physical activity helps to :

- Develop strong bones
- Grow healthy
- Stay active and alert.



b) Self awareness towards hygiene :

- 1) Sleeping early and waking up early.
- 2) Habit of brushing the teeth twice a day.
- 3) Being conscious towards neatness in dressing.
- 4) Trimming the nails regularly.
- 5) Covering the mouth while sneezing and coughing.
- 6) Washing hands before and after eating and after using washroom.



4) Etiquettes and manners :

“ Manners cost nothing but it means everything.”

Good manners are essential for every child's self confidence and success in life. These are some basic manners which a child should follow:

- 1) How to sit , stand and talk.
- 2) When and where to use polite words such as please , sorry , thank you and excuse me.
- 3) Listen to others and never interrupt in between.
- 4) Be nice and courteous to others.
- 5) Respecting elders



5) Spoken English : (To teach)

- 1) Wishing elders.
- 2) How to talk on the phone.
- 3) How to welcome the guest at home.
- 4) Sharing events, stories with the help of flash cards and charts or by reenacting.
- 5) To follow simple orders and instructions.
- 6) Inculcate the habit of reading.
- 7) Making use of simple words.
- 8) Expressing likes and dislikes in a polite way.

6) Relationship with peers :

- 1) To maintain positive relationship with peers.
- 2) To understand other's feelings and point of view.
- 3) To build self confidence and sense of self worth.



7) Development of Inner abilities :

“ Inner strength creates outer abilities ”

Children go through a distinct period of development as they move from infant to young adults. During each of these stages multiple changes in the development of the brain including physical, intellectual, language, social and emotional changes are taking place. Our goal is to provide the necessary support and encouragement by inculcating the following values among our children:

- 1) To be self disciplined & punctual.
- 2) To make the children independent and interactive.
- 3) Importance of being honest , obedient and hardworking.
- 4) To increase their confidence and sportsman spirit by playing different indoor and outdoor games, participating in the activities pertaining to the assembly and competitions.
- 5) To develop the bond of friendship.
- 6) Value of unity & patriotism.
- 7) Inculcating values in daily life.
- 8) Sharing with everyone.
- 9) Helping others.
- 10) Improving self esteem and creating a sense of belongings.
- 11) Discovering leadership skills.



8) Environment :

“The greatest threat to our planet is the belief that someone else will save it.”

Better Environment , Better Tomorrow.

- 1) Keep the surroundings neat & clean.
- 2) Save water and electricity.
- 3) Importance of keeping the environment green by planting more plants and nurturing them.
- 4) Always throw litter in the dustbin.



9) Co-curricular activities :

The holistic growth as well as personality development is supplemented with co-curricular activities. Various competitions, achievements and activities such as drawing, swimming, aerobics, colouring, card making, music, games, craft, physical training etc. and technological exposures like smart class , computer knowledge, audio visual helps for the overall development of the child.

10) Following traffic rules :

Road safety is very important to be safe and secure. It also creates awareness of traffic sense among the children. Children should be conscious about not to play or run on the road.

Twinkle, twinkle traffic light
Shining on the corner bright.
When it's green it's time to go;
When it's red it's STOP! you know.
Twinkle, twinkle traffic light
Shining on the corner bright.

"Stop!" says the Red light,
"Go!" says the Green.
"Get ready!" says the Yellow,
Till the light is Green.



11) Picture talk :

- 1) Asking different questions on a given picture with the help of flash cards.
- 2) Improve their imagination skills with the help of visualization.
- 3) To build up their vocabulary skills and confidence.



PHONIC DRILL

a Says ऐ "a" for apple



b Says ब "b" for bat



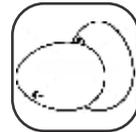
c Says क "c" for cat



d Says ड "d" for duck



e Says ए "e" for egg



f Says फ "f" for fan



g Says ग "g" for gun



h Says ह "h" for hat



i Says इ "i" for inkpot



j Says ज "j" for jug



k Says क "k" for king



l Says ल "l" for log

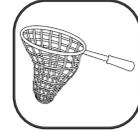


m Says म "m" for mug



PHONIC DRILL

n Says न "n" for net



o Says ओ "o" for orange



p Says प "p" for pen



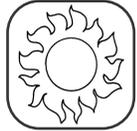
q Says क्व "q" for queen



r Says र "r" for rat



s Says स "s" for sun



t Says ट "t" for tub



u Says अ "u" for umbrella



v Says व "v" for van



w Says व् "w" for wall



x Says एक्स "x" for X-ray



y Says य "y" for yo-yo



z Says झ "z" for zip



ACADEMIC PLANNER FOR : 2019-20
ASSESSMENT DATE SHEET FOR
SR. KG.

SR. NO.	SUBJECT	TERM - I JULY & AUGUST	TERM - II DECEMBER	TERM - III MARCH
1	English Written & Story Telling	29/07/19 Monday	02/12/19 Monday	Will be Announced later on
2	Maths Written & Maths Orals	30/07/19 Tuesday	03/12/19 Tuesday	
3	Hindi Written, Hindi Orals & EVS	31/07/19 Wednesday	04/12/19 Wednesday	
4	G. K. & Drawing	01/08/19 Thursday	05/12/19 Thursday	
5	Conversation & Craft	02/08/19 Friday	06/12/19 Friday	
6	Reading & Rhymes	03/08/19 Saturday	07/12/19 Saturday	

TERM	ASSESSMENT SCHEDULE	PORTION-SYLLABUS OF THE MONTH
I	29/07/19 to 03/08/19	April, May, June & July
II	02/12/19 to 07/12/19	August, September, October & November
III	March will be announced later on	December, January, February & Selected previous topics

Please note the following points:

- No leave will be granted during the Assessment days.
- Please give more emphasis on good handwriting.

APRIL & MAY

ENGLISH WRITTEN AND ORAL	Revision of small cursive alphabets. (A to Z) Revision of capital cursive alphabets. (A to Z) Two letter words : am, an, at, as, on, or, of, in, it, if, is, up, us, to, so, no, go, he, we, me, my, by Three letter words : Look at the picture & write the word 'a' words - cat, bat, rat, map, tap, van, fan, pan, bag, jam
ENGLISH READING	Holly Hock (Pg. No. 5, 6, 7, 8, 9, 10, 38)
MATHS WRITTEN AND ORAL	1 to 100 in figures and dodging (Revision) 1 to 10 in words and numerals (Revision) 11 to 20 in words and numerals
RHYMES	Magical Rhymes : 1) Morning prayer (Pg. No. 1) 2) My school (Pg. No. 2)
EVS (ORAL)	BLOOMING SCIENCE : L - 1 PLANTS AROUND US. (Pg. No. 5 to 7) (Types of plants & parts of a plant)
Q-1 A-1 Q-2 A-2 Q-3 A-3 Q-4 A-4 Q-5 A-5	Name the different types of plants. The different types of plants are trees, shrubs, herbs, climbers, creepers etc. What are trees ? Very big and tall plants are called trees. Name some common trees. Some common trees are mango, neem, peepal etc. Which plant needs support to grow ? Climbers need support to grow. Name the different parts of a plant. The different parts of a plant are roots, stem, branches, leaves, flowers and fruits.

APRIL & MAY

<p>CONVERSATION (ORAL)</p> <p>Q-1 What is the name of your school ? A-1 The name of my school is S. D. Planets. Q-2 What are the name of your class teachers ? A-2 The name of my class teachers are & Q-3 What is the name of your Headmistress ? A-3 The name of my Headmistress is Mrs. Mona Mehta. Q-4 In which class do you study ? A-4 I study in Sr. KG. Q-5 What is your mother's mobile number ? A-5 My Mother's mobile number is</p>	
<p>STORY TELLING</p>	<p>THE HARE AND THE TORTOISE</p>
	<p>A hare and a tortoise were friends. One day they decided to run a race. The one who reaches the tree first would win. Both started running. The hare ran fast and the tortoise moved slowly. The hare was tired and sat under a tree and fell asleep. The tortoise moved slowly and reached near the tree. The hare woke up and started running fast, but the tortoise had already reached the tree and won the race.</p>
<p>MORAL</p>	<p>Slow and steady wins the race.</p>
<p>VALUE EDUCATION</p>	<p>(a) Self Introduction (b) Basic manners in the school. I) Greeting Teachers II) Taking Permission (e.g. - May I come in, Ma'am?) (c) Teaching table manners.</p>
<p>PICTURE TALK</p>	<p>Plants</p>
<p>CONCEPT</p>	<p>HOT - COLD</p>
<p>ACTIVITY TO BE DONE AT HOME</p>	<p>Listening stories from elders & narrating the same in the class.</p>

JUNE

ENGLISH WRITTEN AND ORAL	Three letter words : Look at the picture & write the word. 'e' words - leg, peg, hen, den, red, bed, pen, net, jet, wet 'i' words - bin, pin, kit, lip, kid, lid, fig, wig, bib, nib
ENGLISH READING	Holly Hock (Pg. No. 11, 12, 39, 40)
MATHS WRITTEN AND ORAL	101 to 150 in figures & dodging, 1 to 150 in figures & dodging (Revision), 21 to 30 in words and numerals, 1 to 30 in words and numerals (Revision)
RHYMES	Magical Rhymes : 1) My little fingers (Pg. No. 4)
EVS (ORAL)	BLOOMING SCIENCE : L. - 1 PLANTS AROUND US. (Pg. No. 8 to 14) (Flowers, fruits, vegetables, uses of plants)
	<p>Q-1 Name some common flowers. A-1 Some common flowers are rose, lily, lotus, sunflower, marigold, etc.</p> <p>Q-2 Name some common fruits. A-2 Some common fruits are apple, banana, mango, orange, grapes, etc.</p> <p>Q-3 Name some common vegetables. A-3 Some common vegetables are tomato, potato, peas, onion, carrot, etc.</p> <p>Q-4 Why should we eat fruits and vegetables ? A-4 We should eat fruits and vegetables to be strong and healthy.</p>
CONVERSATION (ORAL)	GOOD MANNERS AT SCHOOL
	<ol style="list-style-type: none"> 1. Always wish your teachers. 2. Listen to your teachers when they explain. 3. Be regular in studies. 4. Pay attention in the class. 5. Maintain discipline in the school

JUNE

G. K. (ORAL)	MEALS
Q-1 A-1 Q-2 A-2 Q-3 A-3 Q-4 A-4	How many meals do we have in a day ? Name them. We have three meals in a day. They are breakfast, lunch and dinner. When do we have breakfast ? We have breakfast in the morning. When do we have lunch ? We have lunch in the afternoon. When do we have dinner ? We have dinner at night.
STORY TELLING	THE HARE AND THE TORTOISE (Revision) Question & Answer based on the story
VALUE EDUCATION	Discipline in the Classroom.
PICTURE TALK	Flowers, fruits, vegetables and meals
CONCEPT	WET - DRY
ACTIVITY TO BE DONE AT HOME	Helping mother in household work.

ENGLISH WRITTEN	<p>Three letter words : Look at the picture & write the word. 'o' words - cot, pot, mop, top, rod, log, box, fox, toy, boy. 'u' words - tub, cup, pup, bus, mug, jug, sun, gun, hut, bud. Revision of all previous topics.</p>
ENGLISH READING	<p>Holly Hock (Pg. No. : 13, 14, 15, 16, 41, 42)</p>
MATHS WRITTEN AND ORAL	<p>151 to 200 in figures and dodging & 1 to 200 (Revision) 31 to 40 in words and numerals & 1 to 40 (Revision)</p>
RHYMES	<p>Magical Rhymes : 1) So many veggies (Pg. No. 6) 2) Time to sleep (Pg. No. 8)</p>
EVS (ORAL)	<p>BLOOMING SCIENCE : L - 2 WORLD OF ANIMALS (Pg. No. 15 to 24) (Wild animals, pet animals, domestic animals, aquatic animals, birds and insects)</p>
<p>Q-1 A-1 Q-2 A-2 Q-3 A-3 A-4 A-4 Q-5 A-5</p>	<p>What are wild animals ? Animals that live in the jungle are called wild animals. What are domestic animals ? Animals which are helpful to us are called domestic animals. What are pet animals ? Animals that we keep in our homes are called pet animals. What are insects ? Very small animals are called insects. What are aquatic animals ? Animals that live in water are called aquatic animals.</p>

CONVERSATION (ORAL)	POLITE WORDS AND GOOD MANNERS
<p>Q-1 Name the four polite words. A-1 The four polite words are sorry, thank you, please and excuse me.</p> <p>Q-2 What must you say when you do something wrong ? A-2 I must say "sorry".</p> <p>Q-3 What must you say when you get something ? A-3 I must say "thank you".</p> <p>Q-4 What must you say if you want something ? A-4 I must say "Please give me "</p> <p>Q-5 What must you say to draw someone's attention ? A-5 I must say "excuse me".</p>	
G. K. (ORAL)	YOUNG ONES OF ANIMALS
<p>Q-1 What is the young one of a cow called ? A-1 The young one of a cow is called calf.</p> <p>Q-2 What is the young one of a cat called ? A-2 The young one of a cat is called kitten.</p> <p>Q-3 What is the young one of a tiger called ? A-3 The young one of a tiger is called cub.</p> <p>Q-4 What is the young one of a sheep called ? A-4 The young one of a sheep is called lamb.</p> <p>Q-5 What is the young one of a goat called ? A-5 The young one of a goat is called kid.</p>	
STORY TELLING	THE HARE AND THE TORTOISE (Revision) Question & Answer based on the story
VALUE EDUCATION	Discipline in the bus.
PICTURE TALK	Animal kingdom
CONCEPT	SOLID - LIQUID
ACTIVITY TO BE DONE AT HOME	Plantation and taking care of plants.

AUGUST

ENGLISH WRITTEN	Look at the picture and write the sentence. } (Worksheet book) Use of 'What' (This / That) }
ENGLISH READING	Holly Hock (Pg. No. 17 to 20, 44)
MATHS WRITTEN AND ORAL	201 to 250 in figures and dodging & 1 to 250 (Revision) 41 to 50 in words and numerals & 1 to 50 (Revision)
RHYMES	Magical Rhymes : 1) The ten eggs (Pg. No. 10) 2) Roar goes the Lion (Pg. No. 12)
EVS (ORAL)	BLOOMING SCIENCE : L - 3 : MY BODY (Pg. No. 25 to 29)
	<p>Q-1 Name some parts of the body. A-1 Some parts of the body are head, neck, chest, hands, stomach, legs, etc.</p> <p>Q-2 Name five sense organs. A-2 The five sense organs are eyes, ears, nose, tongue and skin.</p> <p>Q-3 What do we do with our hands ? A-3 We eat, write and hold things with our hands.</p> <p>Q-4 What is the function of nose ? A-4 The nose helps us to breathe and smell.</p>
CONVERSATION (ORAL)	THE NATIONAL FLAG AND FESTIVALS
	<p>Q-1 How many colours are there in our National flag ? A-1 There are three colours in our National flag. They are saffron, white and green.</p> <p>Q-2 What is in the middle of the flag ? A-2 The Ashoka Chakra is in the middle of the flag.</p> <p>Q-3 When do we celebrate Independence Day ? A-3 We celebrate Independence Day on 15th August.</p> <p>Q-4 What do we do on Independence Day ? A-4 We hoist and salute the National flag and sing the National Anthem on Independence Day.</p> <p>Q-5 What do we do on Rakshabandhan Day ? A-5 Sisters tie rakhi to their brothers on Rakshabandhan Day.</p> <p>Q-6 What is the birthday of Lord Krishna known as ? A-6 The birthday of Lord Krishna is known as Janmashtami.</p>

G. K. (ORAL)	OUR COUNTRY
<p>Q-1 In which country do you live ?</p> <p>A-1 I live in India.</p> <p>Q-2 In which state do you live ?</p> <p>A-2 I live in Gujarat.</p> <p>Q-3 In which city do you live ?</p> <p>A-3 I live in Surat.</p> <p>Q-4 Which is the capital of our country ?</p> <p>A-4 New Delhi is the capital of our country.</p> <p>Q-5 Who is the Prime Minister of India ?</p> <p>A-5 is the Prime Minister of India.</p>	
STORY TELLING	AN ANT AND A DOVE
 	<p>Once an ant fell into a pond. The ant cried for help. A dove was sitting on a tree. He quickly threw a leaf into the water. The ant climbed on it and said, "Thank you, dove, one day I will also help you."</p> <p>A few days later, the ant saw a hunter aiming at the dove with a bow and an arrow. The ant quickly bit his toe. The hunter jumped in pain and missed the aim. The dove flew away. "Thank you, little ant", said the dove.</p>
MORAL	Always help those who are in need.
VALUE EDUCATION	Discipline in the school.
PICTURE TALK	Rakshabandhan, Janmashtami and Independence Day
CONCEPT	HEAVY - LIGHT
ACTIVITY TO BE DONE AT HOME	Cleaning & arranging the school bag.

SEPTEMBER

ENGLISH WRITTEN	Fill in the blanks using in, on and under. } (Worksheet Book) Use of ' Where ' }
ENGLISH READING	Holly Hock (Pg. No. 21 to 25)
MATHS WRITTEN AND ORAL	Before numbers, After numbers, Between numbers (1 to 100) Put signs (>, <, =) (1 to 10), (greater than, less than, equal to)
RHYMES	Magical Rhymes : 1) A little crab (Pg. No. 14) 2) The Postman (Pg. No. 16)
EVS (ORAL)	BLOOMING SCIENCE : L - 4 : HEALTHY HABITS (Pg. No. 30 to 33)
	<p>Q-1 How can we stay healthy ? A-1 We can stay healthy by doing exercise regularly, eating healthy food and by keeping our body clean.</p> <p>Q-2 Which good habits should we follow daily ? A-2 We should brush our teeth, take a bath and trim our nails regularly.</p> <p>Q-3 What type of clothes should we wear ? A-3 We should wear clean and well ironed clothes.</p> <p>Q-4 Why is it important to go out and play ? A-4 It is important to go out and play to get fresh air and to be fit and healthy.</p> <p>Q-5 How many hours should we sleep daily ? A-5 We should sleep 8 to 10 hours daily.</p>
CONVERSATION (ORAL)	MY TEACHER
	<p>Q-1 Who teaches you ? A-1 My teacher teaches me.</p> <p>Q-2 What does your teacher teach you ? A-2 My teacher teaches me to read and write.</p> <p>Q-3 When do you celebrate Teacher's Day ? A-3 We celebrate Teacher's Day on 5th September.</p> <p>Q-4 In whose memory do we celebrate Teacher's Day ? A-4 We celebrate Teacher's Day in the memory of Dr. Radhakrishnan.</p>

SEPTEMBER

G. K. (ORAL)	MY SCHOOL
Q-1	Where is your school situated ?
A-1	My school is situated at Vesu Char Rasta.
Q-2	What do you carry in your school bag ?
A-2	I carry text books, notebooks, tiffin box and a pencil box in my school bag.
Q-3	Name some activities of your school.
A-3	Some activities of my school are swimming, dancing, aerobics, music, computer, yoga, etc.
Q-4	What do you do in the school ?
A-4	I study and play in the school .
STORY TELLING	AN ANT AND A DOVE (REVISION) Question & Answer based on the story.
VALUE EDUCATION	Strengthening positive relationship with peers.
PICTURE TALK	Healthy habits and My School
CONCEPT	FLOAT - SINK
ACTIVITY TO BE DONE AT HOME	Getting ready for the school on your own.

OCTOBER & NOVEMBER

ENGLISH WRITTEN	<p>1) Fill in the blanks using 'a' or 'an'.</p> <hr/> <p>2) Opposites</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. up x down</td> <td style="width: 50%;">6. happy x sad</td> </tr> <tr> <td>2. open x close</td> <td>7. near x far</td> </tr> <tr> <td>3. tall x short</td> <td>8. big x small</td> </tr> <tr> <td>4. young x old</td> <td>9. hot x cold</td> </tr> <tr> <td>5. boy x girl</td> <td>10. fat x thin</td> </tr> </table> <hr/> <p>3) One & Many</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. lamp - lamps</td> <td style="width: 50%;">6. cake - cakes</td> </tr> <tr> <td>2. basket - baskets</td> <td>7. chair - chairs</td> </tr> <tr> <td>3. fruit - fruits</td> <td>8. bird - birds</td> </tr> <tr> <td>4. kite - kites</td> <td>9. pencil - pencils</td> </tr> <tr> <td>5. plate - plates</td> <td>10. tree - trees</td> </tr> </table> <hr/> <p>4) Essay : Myself</p> <ol style="list-style-type: none"> 1. My name is 2. I am a boy / girl. 3. I am five / six years old. 4. The name of my school is S. D. Planets. 5. I study in Sr. KG. 6. I live in Surat. <p style="text-align: center;">- Revision of the previous selected topics.</p>	1. up x down	6. happy x sad	2. open x close	7. near x far	3. tall x short	8. big x small	4. young x old	9. hot x cold	5. boy x girl	10. fat x thin	1. lamp - lamps	6. cake - cakes	2. basket - baskets	7. chair - chairs	3. fruit - fruits	8. bird - birds	4. kite - kites	9. pencil - pencils	5. plate - plates	10. tree - trees
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ENGLISH READING	Holly Hock (Pg. No. 26 to 30, 35, 36, 37)																				
MATHS WRITTEN AND ORAL	<p>Circle the bigger number and the smaller number. (1 to 100)</p> <p>251 to 300 in figures and dodging & 1 to 300 (Revision)</p> <p>51 to 70 in words and numerals & 1 to 70 (Revision)</p> <p>Revision of previous selected topics.</p>																				
RHYMES	<p>Magical Rhymes :</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1) I am a circle</td> <td style="text-align: right;">(Pg. No. 18)</td> </tr> <tr> <td>2) Two shiny eyes</td> <td style="text-align: right;">(Pg. No. 22)</td> </tr> </table>	1) I am a circle	(Pg. No. 18)	2) Two shiny eyes	(Pg. No. 22)																
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OCTOBER & NOVEMBER

EVS (ORAL)	<p>BLOOMING SCIENCE</p> <p>L - 5 SAFETY FIRST (Pg. No. 34 to 37)</p> <p>L - 6 FOOD (Pg. No. 38 to 42)</p>
	<p>Q-1 Why should we follow safety rules ?</p> <p>A-1 We should follow safety rules to avoid accidents.</p> <p>Q-2 Which safety habits should we follow at home ?</p> <p>A-2 We should not play near fire and with sharp objects.</p> <p>Q-3 Which safety habits should we follow in the school ?</p> <p>A-3 We should not jump on the benches and should not run in the corridor.</p> <p>Q-4 Which safety rules should we follow while playing ?</p> <p>A-4 We should not play on the road and should not fight while playing.</p> <p>Q-5 Why do we need food ?</p> <p>A-5 We need food to grow and to get energy.</p> <p>Q-6 Name the different kinds of food.</p> <p>A-6 The different kinds of food are fruits, vegetables, pulses, grains, eggs and milk.</p>
CONVERSATION (ORAL)	
	<p>(1) GOOD EATING HABITS</p> <ol style="list-style-type: none"> 1. We should wash our hands before and after eating. 2. Eat lots of fruits and vegetables. 3. Never eat junk and uncovered food. 4. Do not talk while eating. 5. Chew the food properly. <p>(2) THE COW</p> <ol style="list-style-type: none"> 1. The cow is a very useful animal. 2. It has two horns, four legs and a long tail. 3. It eats grass. 4. It gives us milk. 5. It lives in a shed.

OCTOBER & NOVEMBER

G. K. (ORAL)	DIWALI AND CHILDREN'S DAY
<p>Q-1 When do we celebrate Diwali ?</p> <p>A-1 We celebrate Diwali in the month of October or November.</p> <p>Q-2 What do we do on Diwali ?</p> <p>A-2 On Diwali, we wear new clothes, wish one another, light lamps and burst crackers.</p> <p>Q-3 Which puja do we do on Diwali ?</p> <p>A-3 We do Lakshmi puja on Diwali.</p> <p>Q-4 When do we celebrate Children's Day ?</p> <p>A-4 We celebrate Children's Day on 14th November.</p> <p>Q-5 In whose memory do we celebrate Children's day ?</p> <p>A-5 We celebrate Children's day in the memory of Pandit Jawaharlal Nehru.</p>	
STORY TELLING	AN ANT AND A DOVE (REVISION) Question & Answer based on the story.
VALUE EDUCATION	<p>1) Development of etiquettes and manners at home.</p> <p>2) Use of golden words.</p>
PICTURE TALK	Food and Safety rules
CONCEPT	CLEAN - DIRTY
ACTIVITY TO BE DONE AT HOME	Making a Diwali card for parents.

DECEMBER

ENGLISH WRITTEN	QUESTION AND ANSWER :	
Q - 1	Name some common fruits.	
A - 1	Some common fruits are apple, banana, mango, orange and grapes.	
Q - 2	Name some common vegetables.	
A - 2	Some common vegetables are tomato, potato, peas, onion and carrot.	
Q - 3	Name some common flowers.	
A - 3	Some common flowers are rose, lily, lotus, sunflower and marigold.	
Q - 4	Name some common colours.	
A - 4	Some common colours are red, blue, green, black and white.	
ENGLISH READING	Holly Hock	(Pg. No. 31, 33, 45, 50, 51)
MATHS WRITTEN AND ORAL	Arrange the numbers in ascending and descending order. (1 to 50). 71 to 80 in words and numerals & 1 to 80 (Revision)	
RHYMES	Magical Rhymes :	
	1) The little mice	(Pg. No. 24)
	2) A snow man	(Pg. No. 20)
EVS (ORAL)	BLOOMING SCIENCE :	
	L-8 CLOTHES WE WEAR	(Pg. No. 47 to 51)
	L-11 WEATHER	(Pg. No. 60 to 65)
Q-1	How many seasons are there ? Name them.	
A-1	There are three seasons. They are summer, winter and monsoon.	
Q-2	Why do we wear clothes ?	
A-2	We wear clothes to cover ourselves and to look smart.	
Q-3	Why do we wear cotton clothes in summer ?	
A-3	We wear cotton clothes in summer to keep ourselves cool.	
Q-4	Why do we wear woollen clothes in winter ?	
A-4	We wear woollen clothes in winter to keep ourselves warm.	
Q-5	What do we like to have on a hot day ?	
A-5	We like to drink cold drinks and eat an ice cream on a hot day.	
Q-6	What do we like to have on a cold day ?	
A-6	We like to drink hot drinks on a cold day.	

DECEMBER

CONVERSATION (ORAL)	FESTIVALS
<p>Q-1 Name some common festivals.</p> <p>A-1 Some common festivals are Diwali, Christmas, Eid and Gurupurab.</p> <p>Q-2 Who celebrates Diwali ?</p> <p>A-2 Hindus celebrate Diwali.</p> <p>Q-3 Who celebrates Gurupurab ?</p> <p>A-3 Sikhs celebrate Gurupurab.</p> <p>Q-4 Who celebrates Eid ?</p> <p>A-4 Muslims celebrate Eid.</p> <p>A-5 Who celebrates Christmas ?</p> <p>A-5 Christians celebrate Christmas.</p> <p>Q-6 When is Christmas celebrated ?</p> <p>A-6 Christmas is celebrated on 25th December.</p>	
G. K. (ORAL)	COMMUNITY HELPERS
<p>Q-1 Who cuts our hair ?</p> <p>A-1 The barber cuts our hair.</p> <p>Q-2 Who catches a thief ?</p> <p>A-2 The policeman catches a thief.</p> <p>Q-3 Who stitches our clothes ?</p> <p>A-3 The tailor stitches our clothes.</p> <p>Q-4 Who mends our shoes ?</p> <p>A-4 The cobbler mends our shoes.</p> <p>Q-5 Who sweeps the floor ?</p> <p>A-5 The sweeper sweeps the floor.</p>	
STORY TELLING	THE CAP-SELLER AND THE MONKEYS
	<p>It was a hot summer day. A cap-seller was tired and slept under a tree. There were many monkeys on the tree. They saw a bundle of caps. The monkeys came down, took the caps and went back on the tree. When the cap-seller woke up, he saw that the monkeys were wearing his caps. He became sad and thought of a plan. He threw his cap on the ground. The monkeys also threw their caps down. He picked up all the caps and went away happily.</p>
MORAL	Every problem has a solution
VALUE EDUCATION	Inculcating value education in children.
PICTURE TALK	Festivals and Community helpers
CONCEPT	FULL - EMPTY
ACTIVITY TO BE DONE AT HOME	Wrap a toy & gift it to an unprivileged child.

JANUARY

ENGLISH WRITTEN	<p>(1) PICTURE READING AND COMPREHENSION (2) PARAGRAPH WRITING (3) QUESTION AND ANSWER :</p> <p>Q - 1 Name some wild animals. A - 1 Some wild animals are lion, tiger, deer, elephant and giraffe.</p> <p>Q - 2 Name some domestic animals. A - 2 Some domestic animals are cow, goat, sheep, horse and camel.</p>
ENGLISH READING	Holly Hock (Pg. No. 46 to 49, 53)
MATHS WRITTEN AND ORAL	Addition sums (Total will be till 10) 81 to 100 in words and numerals & 1 to 100 (Revision)
RHYMES	<p>Magical Rhymes :</p> <p>1) Apples for me (Pg. No. 26) 2) The painted bus (Pg. No. 28)</p>
EVS (ORAL)	<p>BLOOMING SCIENCE :</p> <p>L - 9 AIR (Pg. No. 52 to 55) L - 10 WATER (Pg. No. 56 to 59)</p>
	<p>Q-1 Can we see air ? A-1 No, we cannot see air , but we can feel it. Q-2 How does air help us ? A-2 Air helps us to breathe. Q-3 What is water used for ? A-3 Water is used for drinking, bathing, washing, cooking etc. Q-4 What is the main source of water ? A-4 Rain is the main source of water.</p>

JANUARY

CONVERSATION (ORAL)	(1) MY FRIEND
<ol style="list-style-type: none"> 1. I have many friends. 2. is my best friend. 3. We study and play together. 4. We share our toys, games and snacks with each other. 5. I love my friend very much. 	
	(2) MY MOTHER
<ol style="list-style-type: none"> 1. My mother's name is 2. She is very sweet, loving and caring. 3. She cooks food for the family. 4. She helps me in my studies. 5. I love my mother very much. 	
G. K. (ORAL)	UTTARAYAN AND REPUBLIC DAY
<p>Q-1 When is Uttarayan celebrated ?</p> <p>A-1 Uttarayan is celebrated on 14th January.</p> <p>Q-2 What do we do on Uttarayan ?</p> <p>A-2 We fly kites on Uttarayan.</p> <p>Q-3 When is Republic Day celebrated ?</p> <p>A-3 Republic Day is celebrated on 26th January.</p> <p>Q-4 How is Republic Day celebrated in Delhi ?</p> <p>A-4 The army takes out a colourful parade in Delhi on the Republic Day.</p>	
STORY TELLING	THE CAP SELLER & THE MONKEYS (REVISION) Question & Answer based on the story.
VALUE EDUCATION	Inculcating manners in the children. Eg.: in restaurant, in relatives house or friends house, in park, in mall
PICTURE TALK	Uttarayan and Republic Day
CONCEPT	ROUGH - SMOOTH
ACTIVITY TO BE DONE AT HOME	Learn any 5 different sentences in English.

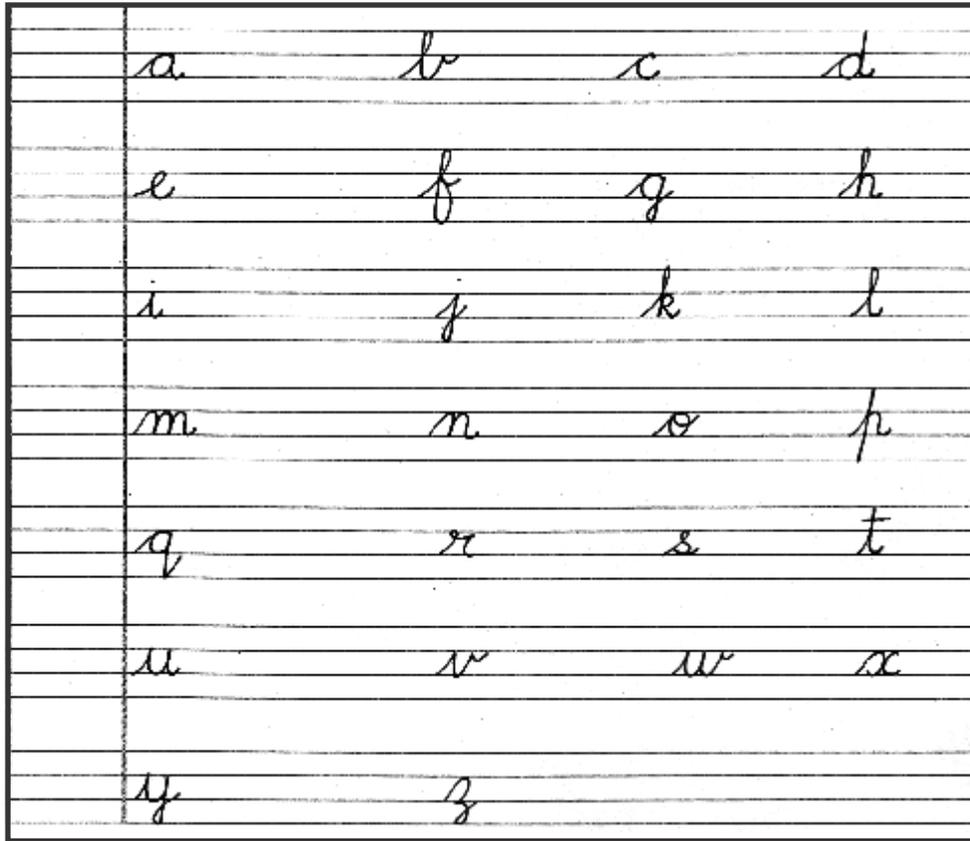
FEBRUARY

ENGLISH WRITTEN	<p>(1) PICTURE READING AND COMPREHENSION, (2) PARAGRAPH WRITING, (3) QUESTION AND ANSWER :</p> <p>Q - 1 Write the days of the week. A - 1 The days of the week are Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday.</p> <p>Q - 2 Name some common birds. A - 2 Some common birds are crow, sparrow, pigeon, parrot and peacock.</p> <p>(4) Revision of previous selected topics.</p>
ENGLISH READING	Holly Hock (Pg. No. 54, 55, 58 & Revision)
MATHS WRITTEN AND ORAL	<p>Subtraction sums (Single digit only) 1 to 100 in words & numerals (Revision) 1 to 300 in figures & dodging (Revision) Revision of previous selected topics.</p>
RHYMES	<p>Magical Rhymes :</p> <p>1) Man in the Moon (Pg. No. 30) 2) Five little parrots (Pg. No. 32)</p>
EVS (ORAL)	<p>BLOOMING SCIENCE</p> <p>L - 7 HOUSE WE LIVE IN (Pg. No. 43 to 46) L - 12 SUN, MOON AND STARS (Pg. No. 66 to 70)</p>
	<p>Q-1 From what does the house protect us ? A-1 The house protects us from heat, cold and rain. Q-2 How should we keep our house ? A-2 We should keep our house neat and clean. Q-3 What do we see in the sky ? A-3 We see the sun, the moon, the stars and clouds in the sky. Q-4 What does the sun give us ? A-4 The sun gives us heat and light. Q-5 From where does the sun rise and set ? A-5 The sun rises in the east and sets in the west.</p>

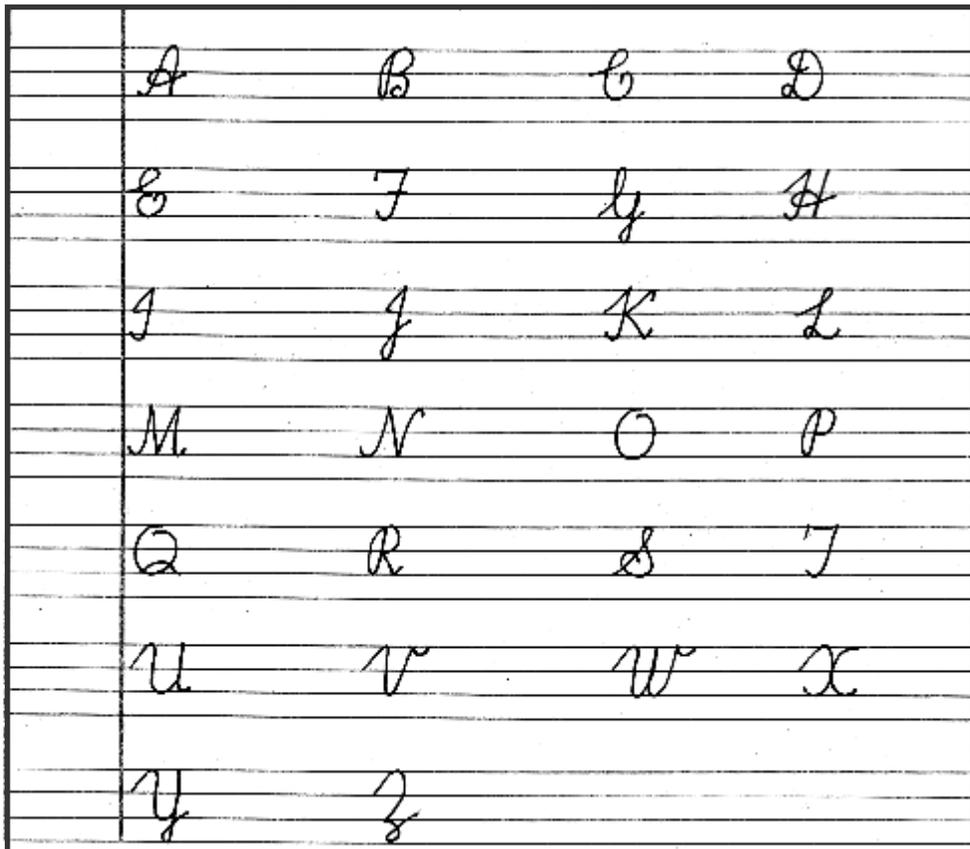
FEBRUARY

CONVERSATION (ORAL)	MY FAMILY
	<p>1 I live with my father, mother, brother and sister.</p> <p>2 My father and my mother are my parents.</p> <p>3 My parents earn money for the family.</p> <p>4 My mother cooks food for the family.</p> <p>5 I love my family very much.</p>
G. K. (ORAL)	<p>Q-1 Which is our national bird ?</p> <p>A-1 Peacock is our national bird.</p> <p>Q-2 Which is our national animal ?</p> <p>A-2 Tiger is our national animal.</p> <p>Q-3 Which is our national flower ?</p> <p>A-3 Lotus is our national flower.</p> <p>Q-4 Which is our national anthem ?</p> <p>A-4 'Jana Gana Mana' is our national anthem.</p> <p>Q-5 Which is our national song ?</p> <p>A-5 'Vande Mataram' is our national song.</p> <p>Q-6 Which is our national language ?</p> <p>A-6 Hindi is our national language.</p>
STORY TELLING	THE CAP SELLER AND THE MONKEYS. (REVISION) Question & Answer based on the story.
PICTURE TALK	National Emblem and Our Universe
CONCEPT	HARD - SOFT
ACTIVITY TO BE DONE AT HOME	Inculcating the habit of reading.

Small Cursive Alphabets



Capital Cursive Alphabets



HINDI SYLLABUS

MONTH	PORTION
APRIL / MAY	अ से अः
JUNE	क, ख, ग, घ, ङ, Revision
JULY	च, छ, ज, झ, ञ
AUGUST	ट, ठ, ड, ढ, ण / त, थ, द, ध, न
SEPTEMBER	प, फ, ब, भ, म / य, र, ल, व
OCTOBER / NOVEMBER	श, ष, स, ह / क्ष, त्र, ज्ञ
DECEMBER	२ और ३ अक्षर वाले शब्द
JANUARY / FEBRUARY	४ अक्षर वाले शब्द और आ (I) की मात्रा वाले शब्द and Revision of previous topics.

DECEMBER		JANUARY	FEBRUARY
२ अक्षरवाले शब्द	३ अक्षरवाले शब्द	४ अक्षरवाले शब्द	(I) की मात्रावाले शब्द
नल	कमल	अचकन	कान
फल	मगर	शलगम	हाथ
घर	बटन	उपवन	नाव
जग	मटर	टमटम	माला
बस	हवन	बरगद	बाजा
रथ	वजन	अदरक	छाता
जल	महल	बरतन	ताला
हल	बतख	शरबत	बादल
खत	कलश	अजगर	अनार
टब	गरम	थरमस	गमला

१. श्रुतलेखन (Dictation)
२. रिक्त स्थान भरिए :
३. वर्ण को क्रम के अनुसार लिखिए.
४. वर्ण को चित्र से मिलाइए.
५. चित्र देखकर सही शब्द लिखिए.

Hindi Oral : अक्षर और शब्दों को पहचानिए और पढ़िए ।

२, ३, ४, अक्षर वाले शब्द और आ की मात्रा वाले शब्द

**Following is the pattern of Hindi Alphabets.
Kindly follow the same.**

स्वर :

अ आ इ ई उ ऊ ऋ
ए ऐ ओ औ अं अः

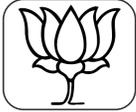
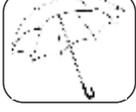
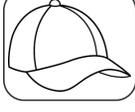
व्यंजन :

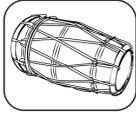
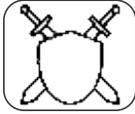
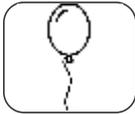
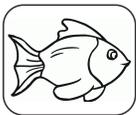
क ख ग घ ङ
च छ ज झ ञ
ट ठ ड ढ ण
त थ द ध न
प फ ब भ म
य र ल व
श ष स ह
क्ष त्र स

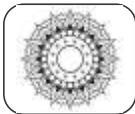
Following is the pattern of Hindi Alphabets.
Kindly follow the same.

अ -				
आ -				
इ -				
ई -				
उ -				
ऊ -				
ऋ -				
ए -				
ऐ -				
ओ -				
औ -				
अं -				
अः -				

Following is the pattern of Hindi Alphabets.
Kindly follow the same.

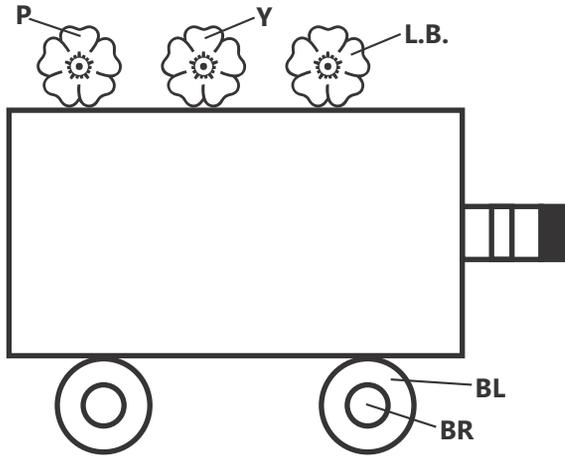
क -			
ख -			
ग -			
घ -			
ङ -			
च -			
छ -			
ज -			
झ -			
ञ -			
ट -			
ठ -			
ड -			

ल	-			
प	-			
त	-			
थ	-			
द	-			
ध	-			
न	-			
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ब	-			
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म	-			
य	-			

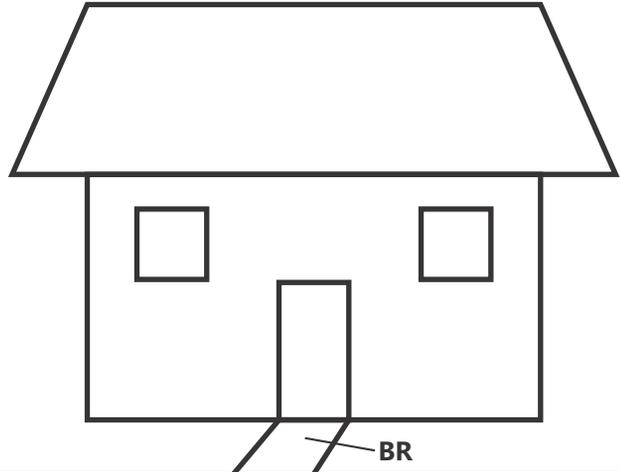
र	-			
ल	-			
व	-			
श	-			
ष	-			
स	-			
ह	-			
क्ष	-			
त्र	-			
स्य	-			

CRAFT SYLLABUS

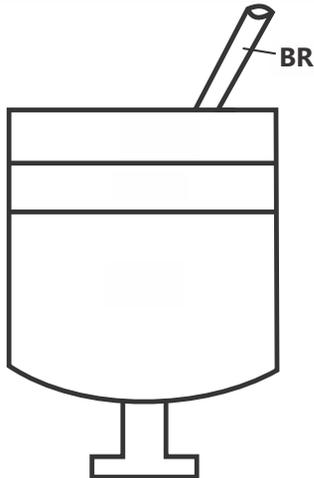
1) APRIL & JUNE - A FLOWER CART



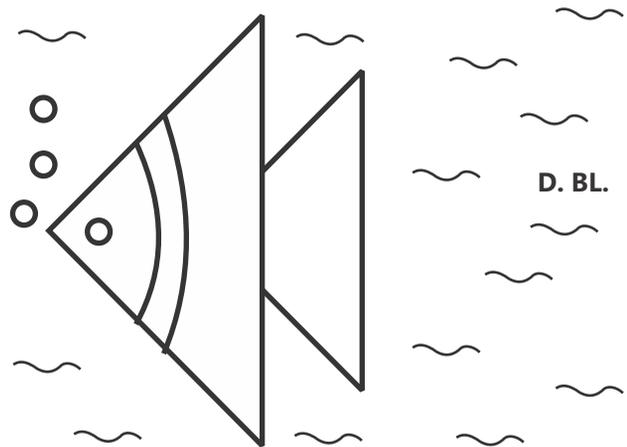
2) JUNE - A HOUSE



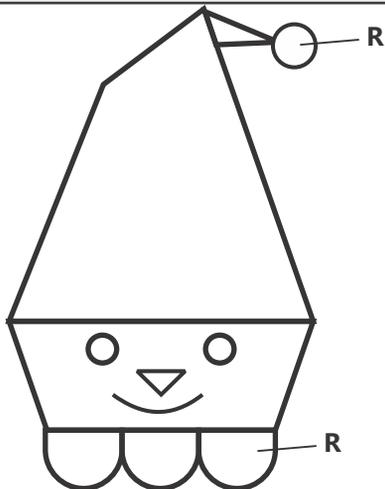
3) JULY - A JUICE GLASS



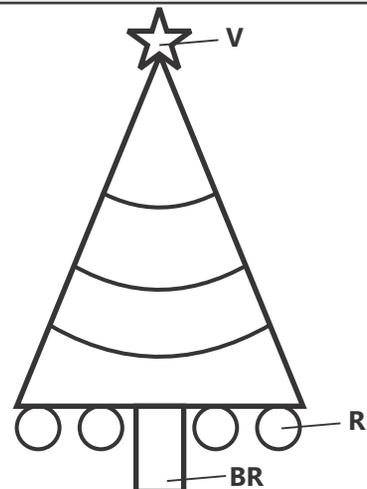
4) SEPTEMBER - A FISH



5) OCT. & NOV. - A JOKER

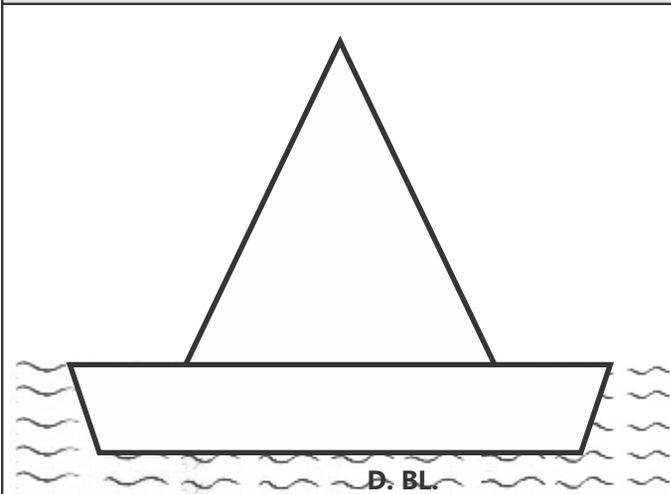


6) DECEMBER - A CHRISTMAS TREE

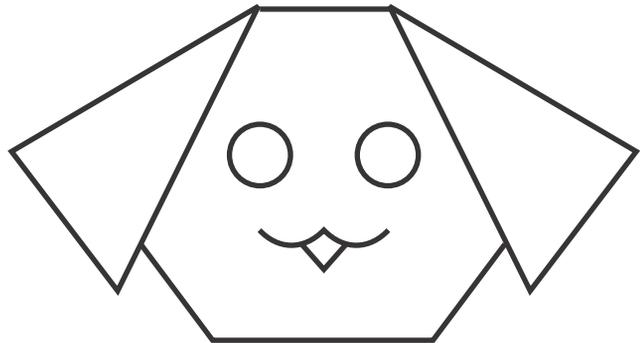


CRAFT SYLLABUS

7) JANUARY - A BOAT

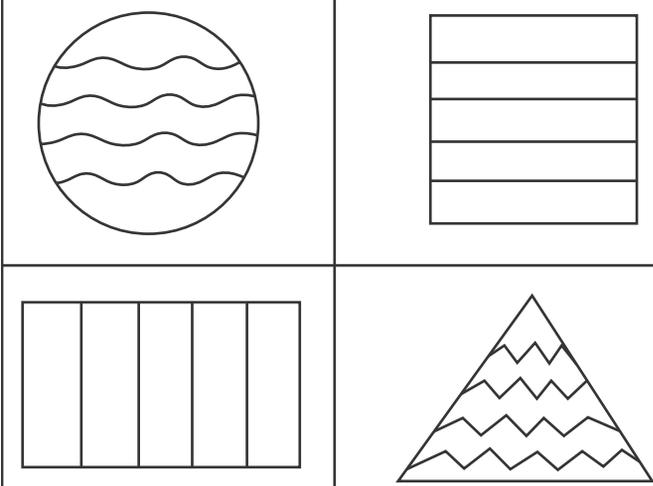


8) FEBRUARY - A DOG'S FACE

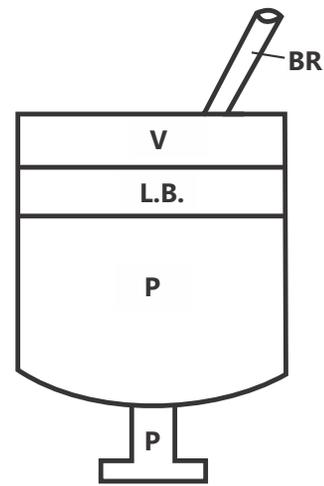


DRAWING SYLLABUS

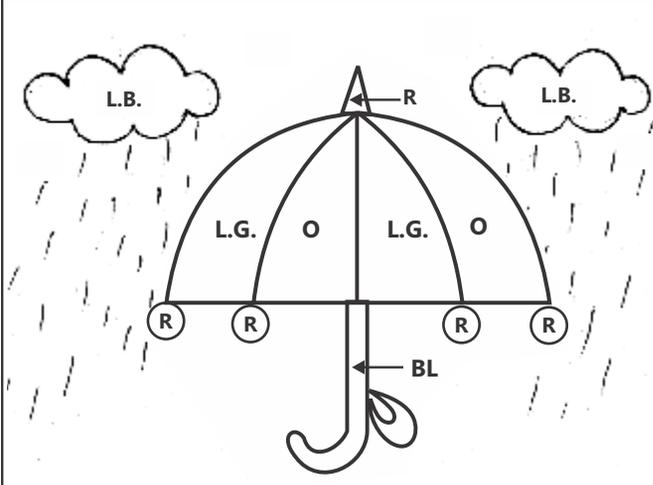
1) APRIL - SHAPES & PATTERNS



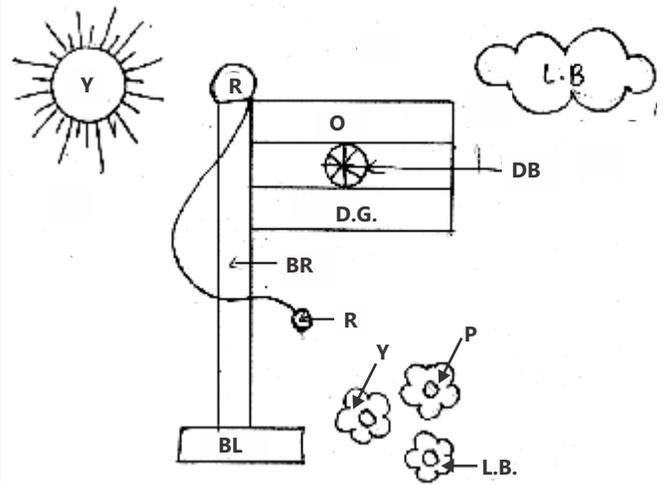
2) JUNE - A JUICE GLASS



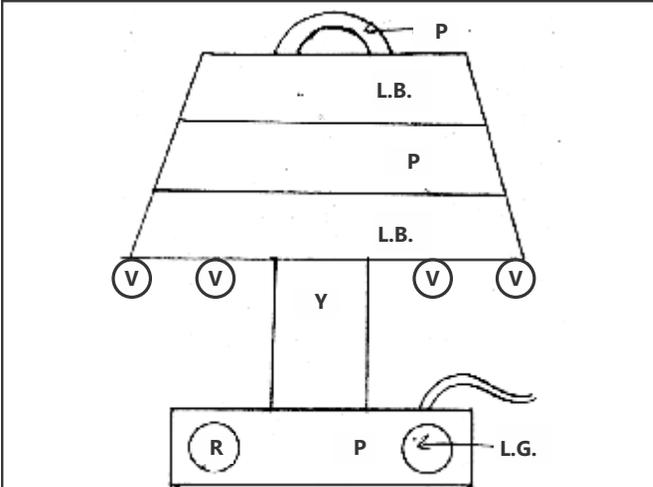
3) JULY : AN UMBRELLA



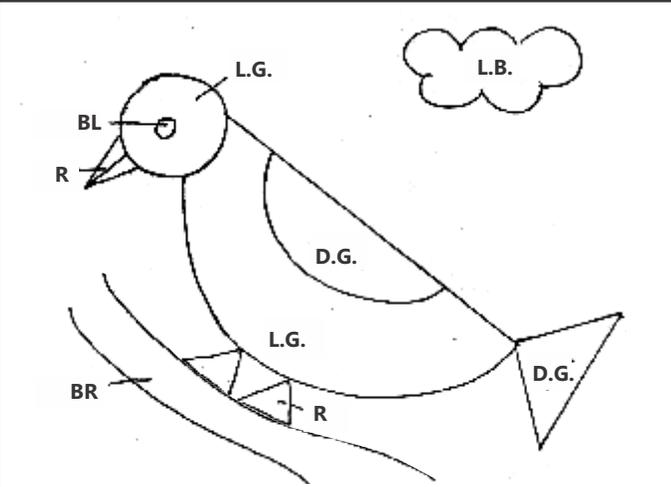
4) AUGUST : A FLAG



5) SEPTEMBER : A TABLE LAMP

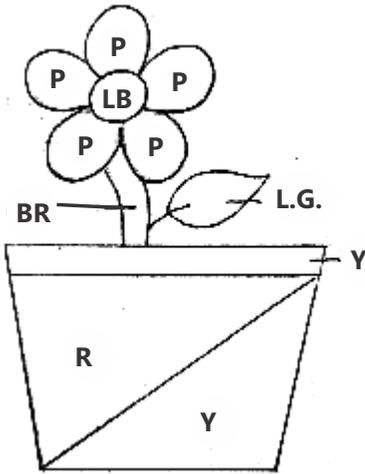


6) OCTOBER & NOVEMBER : A BIRD

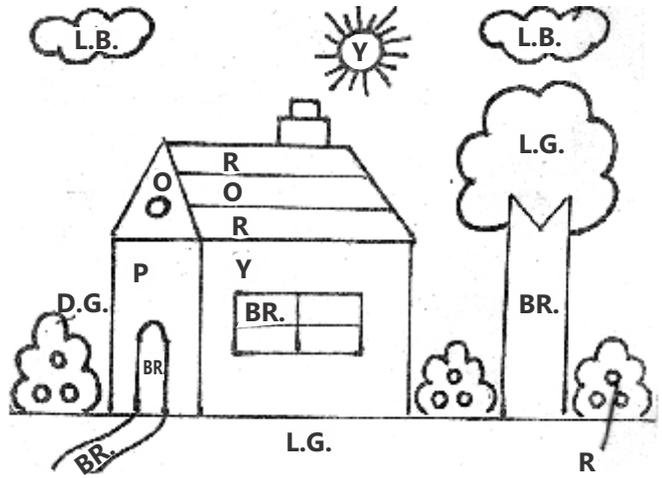


DRAWING SYLLABUS

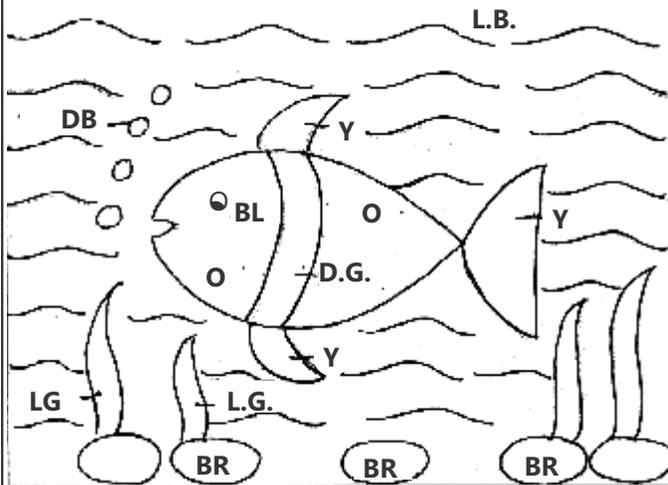
7) DECEMBER : A FLOWER POT



8) JANUARY : A SCENERY



9) FEBRUARY : A FISH



COLOUR CODE

1. Y - YELLOW
2. P - PINK
3. R - RED
4. O - ORANGE
5. V - VIOLET
6. D.B. - DARK BLUE
7. L.B. - LIGHT BLUE
8. D.G. - DARK GREEN
9. L.G. - LIGHT GREEN
10. BR. - BROWN
11. BL. - BLACK



COMPUTER SYLLABUS



APRIL & MAY	<p>Introduction of Computer Recognition : a to z (Small), A to Z (Capital) Two letter words, 'a' words - Three letter words (according to the syllabus) Revision 1 to 100 in figures Write in words and numerals : 1 to 20</p>
JUNE	<p>'e' and 'i' words - Three letter words (according to the syllabus) Write in words and numerals : 21 to 30 (Revision 1 to 30) 1 to 150 in figures.</p>
JULY	<p>Three letter words : ('o', 'u') (according to the syllabus) Write in words and numerals : 31 to 40 (Revision 1 to 40) Write in figures : 151 to 200 (Revision 1 to 200)</p>
AUGUST	<p>Look at the picture and complete the sentence. This/That, Use of " What" Write in figures : 201 to 250 and dodging and (Revision 1 to 250) Write in words and numerals : 41 to 50 (Revision 1 to 50)</p>
SEPTEMBER	<p>Spellings : Parts of the Computer CPU, Monitor, Keyboard, Mouse Fill in the blanks using "In, on, under", Use of "Where" What comes Before, After, Between (1 to 100), Put sign >, < = (1 to 10), (Greater than, less than, equal to)</p>

COMPUTER SYLLABUS

OCTOBER & NOVEMBER	Spellings : Parts of the computer (Revision) Fill in the blanks using 'a' or 'an' One & Many, Opposites , essay Myself Write in figures : 251 to 300, (Revision 1 to 300) Write in words and numerals : 51 to 70, (Revision 1 to 70)
DECEMBER	Names of fruits, vegetables, flowers and colours Arrange the numbers in ascending and descending order Write in words and numerals 71 to 80, (Revision 1 to 80) Parts of the computer (Revision)
JANUARY	Names of wild and domestic animals Write in words and numerals : 81 to 100, (Revision 1 to 100) Addition sums (Total till 10 only)
FEBRUARY	Name of Days of the Week and Birds Write in words and numerals : (71 to 100) & 1 to 300 in figures (Revision) Single digit subtraction sums





Brown Girl in The Ring (JUNE)

Brown girl in the ring,
Tra... la... la... la... la
There's a brown girl in the ring,
Tra... la... la.. la... la... la.
Brown girl in the ring
Tra... la... la.. la... la... la.
She looks like a sugar on a plum,
plum, plum !

Show me your motion,
Tra... la... la.. la... la... la.
Come on show me your motion,
Tra... la... la.. la... la... la.
Show me your motion,
Tra... la... la.. la... la... la.
She looks like a sugar on a plum,
plum, plum !

बंदरमामा (APRIL)

बंदरमामा पहन पजामा
दावत खाने आये,
ढीला कुर्ता, टोपी, जूता
पहन बहुत इतराये,
रस्सगुल्ले पर जी ललचाया
मुँह में रखा गप्प से
नरम-नरम था, गरम गरम था
जीभ जल गइ लप से,
बंदर मामा रोते-रोते घर को वापस आये
फेंकी टोपी, फेंका जूता
रोये और पछताये ।

मोटा हाथी (JULY)

एक मोटा हाथी झूम के चला,
मकड़ी के जाल में जाके फँसा ।
जाल को देखा देख के डरा,
मकड़ी के जाल को देख के भगा

दो मोटे हाथी झूम के चले,
मकड़ी के जाल में जाके फँसे ।
जाल को देखा देख के डरे,
मकड़ी के जाल को देख के भागे।

तीन मोटे हाथी झूम के चले
मकड़ी के जाल में जाके फँसे ।
जाल को देखा देख के डरे,
मकड़ी के जाल को देख के भागे ।

चार मोटे हाथी झूम के चले,
मकड़ी के जाल को तोड़ के चले ।

EVERYDAY MORNING (AUGUST)

In the morning, in the morning,
In the morning everyday.
In the morning, in the morning,
In the morning everyday.

We brush our teeth with a brush and paste,
In the morning everyday.
In the morning, in the morning,
In the morning everyday.

We have our bath with water and soap,
In the morning everyday.
In the morning, in the morning,
In the morning everyday.

We put on our clothes, our socks and shoes,
In the morning everyday.
In the morning, in the morning,
In the morning everyday.

We take our bags and march to school,
In the morning everyday.
In the morning, in the morning,
In the morning everyday.

Senorita (SEPTEMBER)

We are going to the market
We are going to the fair
To see a Senorita
With flowers in her hair
So shake it, shake it, shake it,
And shake it if you can
Shake it like a milk shake
and do the best you can.
So rumble to the bottom
And rumble to the top
Turn around and turn around
And till you make it stop.

दिवाली आई (OCTOBER & NOVEMBER)

दिवाली आई, दिवाली आई,
खुशियों की बहार लाई ।
धूम धड़क धूम, धूम धड़क धूम,
चकरी, बम हवाई इनसे बचना भाई
दिवाली आई दिवाली आई

पटाखे बाजे धूम धूम धूम,
नाचे गाये हम और तुम
घर घर दीप जलेंगे,
आएगी मिठाई दिवाली आई,
दिवाली आई दिवाली आई....
खुशियों की बहार लाई,
दिवाली आई दिवाली आई !

JINGLE BELLS (DECEMBER)

Dashing through the snow,
On a one-horse open sleigh,
O'er the fields we go
Laughing all the way,
Bells on bob-tail ring
Making spirits bright,
What fun it is to ride and sing
A sleighing song tonight.
Jingle bells, jingle bells,
Jingle all the way;
Oh, what fun it is to ride
On a one-horse open sleigh
Jingle bells, jingle bells,
Jingle all the way;
Santa Claus is coming along
riding on his sleigh.



देश भक्ति गीत

(JANUARY & FEBRUARY)

नन्हा - मुन्ना राही हूँ, देश का सिपाही हूँ
बोलो मेरे संग जय हिन्द... जय हिन्द... जय हिन्द...

रस्ते पे चलूँगा न डर डर के
चाहे मुझे जीना पडे मर मर के,
मंजिल से पहले न लूँगा कही दम
आगे ही आगे बढाऊँगा कदम ।
दाहिने - बायें, दाहिने - बायें थम...
नन्हा... मुन्ना....

बडा होके देश का सहारा बनूँगा
दुनिया की आँखो का तारा बनूँगा ।
रखूँगा ऊँचा तिरंगा हरदम,
आगे ही...
दाहिने - बायें, दाहिने - बायें थम...
नन्हा... मुन्ना....

जंगल से निकले दो भालू

जंगल से निकले दो भालू,
हाथ मे केले और आलू ।
केले खाते, आलू खाते,
पेट हिलाते, दुम मटकाते।
चले शहर की ओर,
चले शहर की ओर।
भालू बोला अब हम मेले जाएँगे,
वहाँ उधम मचाएँगे।
एक छोटा, एक मोटा था,
पेट में कुछ कुछ होता था ।
केले खाकर, छिलके फेंके,
कुछ दाँ, कुछ बाँ फेंके ।
चले शहर की ओर ।
भालू बोला, अब हम मेले जाएँगे।
और वो छिलके फेंकते गए।
फेंके पीछे, फेंके आगे,
फिर वो जोर जोर से भागे ।
छिलके पर जो पैर पड़ा ।
तो मोटा गिरा धड़ाम ।

