

Value Education

(1) Prayer :- ॐ भूर्भुवः स्वः
तत्सवितुर्वरेण्यं
भर्गो देवस्य धीमहि
धियो यो नः प्रचोदयात् ॥

(2) Yoga with Music :-

“ Yoga means addition of positive energy and strength to body , mind and soul. ”



• Breathing Exercise

• **Meditation** :- Rubbing palms together and then immediately covering the eyes with cupped hands. Meditate for 2-3 minutes along with soothing and relaxed music. This will help the child to cheer and relax.



(3) Health, Hygiene and Nutrition :-

a) Health and Nutrition :-

“ A healthy body and a healthy mind will give you a healthy spirit.”

The early years of childhood is the time when food habits are being developed. There are five key food groups like proteins, minerals, carbohydrates, fats and vitamins that need to be incorporated in the children's diet. It is an important responsibility of the elders to guide the children towards sound food habits like eating :

- Fruits and Vegetables
- Starchy food – Chappati, rice, dal, sabji
- Milk and dairy products
- Avoiding junk food

Eating well and engaging in regular physical activity helps to :

- Develop strong bones
- Grow healthy
- Stay active and alert.



b) Self awareness towards hygiene :

- 1) Sleeping early and waking up early.
- 2) Habit of brushing the teeth twice a day.
- 3) Being conscious towards neatness in dressing.
- 4) Trimming the nails regularly.
- 5) Covering the mouth while sneezing and coughing.
- 6) Washing hands before and after eating and after using washroom.



4) Etiquettes and manners :

“ Manners cost nothing but it means everything.”

Good manners are essential for every child's self confidence and success in life. These are some basic manners which a child should follow:

- 1) How to sit , stand and talk.
- 2) When and where to use polite words such as please , sorry , thank you and excuse me.
- 3) Listen to others and never interrupt in between.
- 4) Be nice and courteous to others.
- 5) Respecting elders



5) Spoken English : (To teach)

- 1) Wishing elders.
- 2) How to talk on the phone.
- 3) How to welcome the guest at home.
- 4) Sharing events, stories with the help of flash cards and charts or by reenacting.
- 5) To follow simple orders and instructions.
- 6) Inculcate the habit of reading.
- 7) Making use of simple words.
- 8) Expressing likes and dislikes in a polite way.

6) Relationship with peers :

- 1) To maintain positive relationship with peers.
- 2) To understand other's feelings and point of view.
- 3) To build self confidence and sense of self worth.



7) Development of Inner abilities :

“ Inner strength creates outer abilities ”

Children go through a distinct period of development as they move from infant to young adults. During each of these stages multiple changes in the development of the brain including physical, intellectual, language, social and emotional changes are taking place. Our goal is to provide the necessary support and encouragement by inculcating the following values among our children:

- 1) To be self disciplined & punctual.
- 2) To make the children independent and interactive.
- 3) Importance of being honest , obedient and hardworking.
- 4) To increase their confidence and sportsman spirit by playing different indoor and outdoor games, participating in the activities pertaining to the assembly and competitions.
- 5) To develop the bond of friendship.
- 6) Value of unity & patriotism.
- 7) Inculcating values in daily life.
- 8) Sharing with everyone.
- 9) Helping others.
- 10) Improving self esteem and creating a sense of belongings.
- 11) Discovering leadership skills.



8) Environment :

“The greatest threat to our planet is the belief that someone else will save it.”

Better Environment , Better Tomorrow.

- 1) Keep the surroundings neat & clean.
- 2) Save water and electricity.
- 3) Importance of keeping the environment green by planting more plants and nurturing them.
- 4) Always throw litter in the dustbin.



9) Co-curricular activities :

The holistic growth as well as personality development is supplemented with co-curricular activities. Various competitions, achievements and activities such as drawing, swimming, aerobics, colouring, card making, music, games, craft, physical training etc. and technological exposures like smart class , computer knowledge, audio visual helps for the overall development of the child.

10) Following traffic rules :

Road safety is very important to be safe and secure. It also creates awareness of traffic sense among the children. Children should be conscious about not to play or run on the road.

Twinkle, twinkle traffic light
Shining on the corner bright.
When it's green it's time to go;
When it's red it's STOP! you know.
Twinkle, twinkle traffic light
Shining on the corner bright.

"Stop!" says the Red light,
"Go!" says the Green.
"Get ready!" says the Yellow,
Till the light is Green.



11) Picture talk :

- 1) Asking different questions on a given picture with the help of flash cards.
- 2) Improve their imagination skills with the help of visualization.
- 3) To build up their vocabulary skills and confidence.



PHONIC DRILL

a Says ऐ "a" for apple



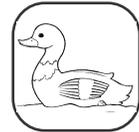
b Says ब "b" for bat



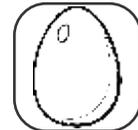
c Says क "c" for cat



d Says ड "d" for duck



e Says ए "e" for egg



f Says फ "f" for fan



g Says ग "g" for gun



h Says ह "h" for hat



i Says इ "i" for inkpot



j Says ज "j" for jug



k Says क "k" for king



l Says ल "l" for log

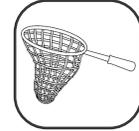


m Says म "m" for mug



PHONIC DRILL

n Says न "n" for net



o Says ओ "o" for orange



p Says प "p" for pen



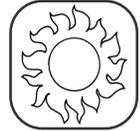
q Says क्व "q" for queen



r Says र "r" for rat



s Says स "s" for sun



t Says ट "t" for tub



u Says अ "u" for umbrella



v Says व "v" for van



w Says व् "w" for wall



x Says एक्स "x" for X-ray



y Says य "y" for yo-yo



z Says झ "z" for zip



The following are the small
cursive alphabets. Please teach
the alphabets according to the
given pattern

a b c d

e f g h

i j k l

m n o p

q r s t

u v w x

y z

The following are the capital
cursive alphabets Please teach
the alphabets according to the
given pattern

A B C D

E F G H

I J K L

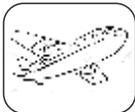
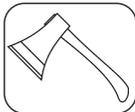
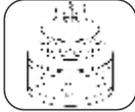
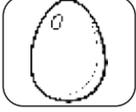
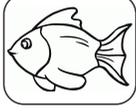
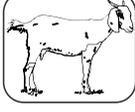
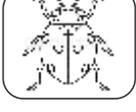
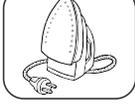
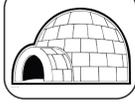
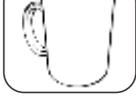
M N O P

Q R S T

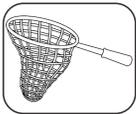
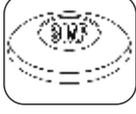
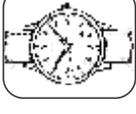
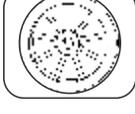
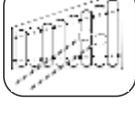
U V W X

Y Z

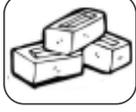
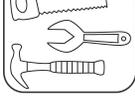
Kindly note that recognize the picture and write the first letter will be taken from the following words only.

a	-				
b	-				
c	-				
d	-				
e	-				
f	-				
g	-				
h	-				
i	-				
j	-				
k	-				
l	-				
m	-				

Kindly note that recognize the picture and write the first letter will be taken from the following words only.

n	-				
o	-				
p	-				
q	-				
r	-				
s	-				
t	-				
u	-				
v	-				
w	-				
x	-				
y	-				
z	-				

Following is the pattern of Hindi Alphabets.
Kindly follow the same.

अ -				
आ -				
इ -				
ई -				
उ -				
ऊ -				
ऋ -				
ए -				
ऐ -				
ओ -				
औ -				
अं -				
अः -				

ACADEMIC PLANNER FOR : 2019-20
ASSESSMENT DATE SHEET FOR
JR. KG.

SR. NO.	SUBJECT	TERM - I JULY & AUGUST	TERM - II DECEMBER	TERM - III MARCH
1	English Written & Rhymes	29/07/2019 Monday	02/12/2019 Monday	Will be Announced later on
2	Maths Written & Maths Orals	30/07/2019 Tuesday	03/12/2019 Tuesday	
3	G. K. & Drawing	31/07/2019 Wednesday	04/12/2019 Wednesday	
4	Conversation & Craft	01/08/2019 Thursday	05/12/2019 Thursday	
5	Picture Recognition & Story Telling	02/08/2019 Friday	06/12/2019 Friday	
6	English Reading	03/08/2019 Saturday	07/12/2019 Saturday	
7	Hindi Written & Hindi Orals	--	--	Hindi Assessment will be conducted in Term - III

TERM	ASSESSMENT SCHEDULE	PORTION-SYLLABUS OF THE MONTH
I	29/07/2019 to 03/08/2019	April, May, June & July
II	02/12/2019 to 07/12/2019	August, September, October, & November
III	March will be announced later on	December, January, February & Selected previous topics

Please note the following points:

- Hindi will start from the month of September.
- No leave will be granted during the Assessment days.
- Please give more emphasis on good handwriting.

APRIL & MAY

ENGLISH WRITTEN	Strokes (through worksheets), Small cursive letters <i>c, a, d, g, q, o, i</i>
ENGLISH READING	Phonic Primer Reader : (Pg. No. 2, 3)
MATHS ORAL MATHS WRITTEN	1 to 10 in figures, Recognition (1 to 10) 1 to 10 in figures, Dodging (1 to 10), Missing numbers (1 to 10),
RHYMES	Play Time Rhymes : 1) My Morning Prayer (Pg. No. 1) 2) Dear Mr. Sun (Pg. No. 4)
G. K. (ORAL)	Picture Dictionary 1) Wild Animals (Pg. No. 4, 5) 2) Farm & Pet Animals (Pg. No. 6) 3) Birds (Pg. No. 8, 9) 4) Numbers (Pg. No. 64)
	Q-1 Name some wild animals. A-1 Some wild animals are lion, tiger, elephant etc. Q-2 Name some farm animals. A-2 Some farm animals are cow, goat, buffalo etc. Q-3 Name some pet animals. A-3 Some pet animals are dog, cat, rabbit etc. Q-4 Name some birds. A-4 Some birds are crow, sparrow, pigeon etc. Q-5 How do birds fly ? A-5 Birds fly with their wings.
CONVERSATION(ORAL)	MYSELF
	Q-1 What is your name ? A-1 My name is _____ . Q-2 How old are you ? A-2 I am four years old. Q-3 In which class do you study ? A-3 I study in Jr. KG. _____ . Q-4 Where do you live ? A-4 I live in Surat. Q-5 What is your mother's mobile number ? A-5 My mother's mobile number is _____.

STORY TELLING	THE LION AND THE MOUSE
	<p>Once a lion caught a mouse. The mouse said, "Please don't eat me, someday I will do you a favour". The lion let it go. One day the lion got caught in a hunter's net. The mouse came along, chewed the net and let the lion free.</p>
VALUE EDUCATION	<ol style="list-style-type: none"> 1) Basic mannerism in the school. i) Greeting teachers. ii) Taking permission (e.g. - May I come in, Ma'am?) 2) Teaching table manners.
PICTURE TALK	<ol style="list-style-type: none"> 1) Wild animals 2) Farm & pet animals 3) Birds 4) Zoo
CONCEPT	HOT - COLD
ACTIVITY TO BE DONE AT HOME	Listening stories from elders & narrating the same in the class.

JUNE

ENGLISH WRITTEN	Small cursive letters : <i>u, v, w, j, t</i>
ENGLISH READING	Phonic Primer Reader : (Pg. No. 4, 5)
MATHS ORAL MATHS WRITTEN	1 to 20 in figures, Recognition (1 to 20), 11 to 20 in figures and 1 to 20 in figures (Revision), Dodging (1 to 20), Missing numbers (1 to 20), Count & write (up till 5)
RHYMES	Play Time Rhymes : (1) Sandy Spider (Pg. No. 2)
G.K. (ORAL)	Picture Dictionary (1) Flowers (Pg. No. 12, 13) (2) Numbers (Pg. No. 65)
	<p>Q-1 Name some flowers.</p> <p>A-1 Some flowers are rose, lily, lotus etc.</p> <p>Q-2 Where do flowers grow ?</p> <p>A-2 Flowers grow on plants and trees.</p> <p>Q-3 Which flower grows in muddy water ?</p> <p>A-3 Lotus grows in muddy water.</p> <p>Q-4 Which flower gives us oil for cooking ?</p> <p>A-4 Sunflower gives us oil for cooking.</p> <p>Q-5 What can we make from flowers ?</p> <p>A-5 We can make garlands and perfumes from flowers.</p>
CONVERSATION (ORAL)	MY SCHOOL
	<p>Q-1 What is the name of your school ?</p> <p>A-1 The name of my school is S. D. Planets.</p> <p>Q-2 What is the name of your Headmistress ?</p> <p>A-2 The name of my Headmistress is Mrs. Mona Mehta.</p> <p>Q-3 What are your class teacher's names ?</p> <p>A-3 My class teacher's names are _____ & _____</p> <p>Q-4 How do you come to school ?</p> <p>A-4 I come to school by bus number _____ / van.</p> <p>Q-5 What do you do in the school ?</p> <p>A-5 We study and play in the school.</p>
STORY TELLING	THE LION AND THE MOUSE (REVISION)
VALUE EDUCATION	Discipline in the classroom.
PICTURE TALK	1) Flowers 2) Beach
CONCEPT	WET - DRY
ACTIVITY TO BE DONE AT HOME	Helping mother in house hold work

ENGLISH WRITTEN	Small cursive letters : <i>l, l, b, h, k</i> Recognize the picture and write the first letter(April to July) Write <i>l</i> to <i>l</i> in serial order.
ENGLISH READING	Phonic Primer Reader : (Pg. No. 6 to 9)
MATHS ORAL MATHS WRITTEN	1 to 30 in figures, Recognition (1 to 30) 21 to 30 in figures, 1 to 30 in figures (Revision) Dodging (1 to 30), Missing numbers (1 to 30), Count & write (1 to 6), After numbers (1 to 10)
RHYMES	Play Time Rhymes 1) Drops Of Water (Pg. No. 6) 2) Zoom Away (Pg. No. 8)
G. K. (ORAL)	Picture Dictionary 1) Family (Pg. No. 21) 2) Body Parts (Pg. No. 54)
	<p>Q-1 Who all make a family ?</p> <p>A-1 Grand parents, father, mother, brother and sister make a family.</p> <p>Q-2 Name some parts of our body.</p> <p>A-2 Some parts of our body are eyes, ears, nose, tongue, hands, legs etc.</p> <p>Q-3 What do you do with your eyes ?</p> <p>A-3 I see with my eyes.</p> <p>Q-4 What do you do with your nose ?</p> <p>A-4 I smell with my nose.</p> <p>Q-5 What do you do with your ears ?</p> <p>A-5 I hear with my ears.</p> <p>Q-6 What do you do with your tongue ?</p> <p>A-6 I taste with my tongue.</p> <p>Q-7 What do you do with your hands ?</p> <p>A-7 I work with my hands.</p> <p>Q-8 What do you do with your legs ?</p> <p>A-8 I walk, run and jump with my legs.</p>

CONVERSATION (ORAL)	<p>Picture Dictionary</p> <p>1) Feelings (Pg. No. 55)</p> <p>2) Rainy Season</p>
<p>Q-1 In which month does it rain ?</p> <p>A-1 It rains from June to September.</p> <p>Q-2 What do we use in rainy season ?</p> <p>A-2 We use a raincoat and an umbrella in rainy season.</p> <p>Q-3 With what do children play in rainy season?</p> <p>A-3 Children play with paper boats in rainy season .</p> <p>Q-4 What do we see in the sky during rainy season ?</p> <p>A-4 We see the dark clouds, lightning and rainbow in the sky during rainy season.</p>	
STORY TELLING	THE LION AND THE MOUSE (REVISION)
VALUE EDUCATION	Discipline in the bus
PICTURE TALK	<p>1) Family</p> <p>2) Body Parts</p> <p>3) Circus</p>
CONCEPT	FLOAT - SINK
ACTIVITY TO BE DONE AT HOME	Plantation and taking care of plants.

AUGUST

ENGLISH WRITTEN	Small cursive letters : <i>h, f, m, n, r, s</i> Recognize the picture and write the first letter (<i>a</i> to <i>w</i>), Write <i>a</i> to <i>w</i> in serial order, Fill in the blanks (<i>a</i> to <i>w</i>).
ENGLISH READING	Phonic Primer Reader : (Pg. No. 10 to 13)
MATHS ORAL MATHS WRITTEN	1 to 40 in figures, Recognition (1 to 40), 31 to 40 in figures & 1 to 40 in figures (Revision), Dodging (1 to 40), Missing numbers (1 to 40), Count & write (up till 7), Make circles (up till 5), After numbers (1 to 20).
RHYMES	Play Time Rhymes 1) I'm Me (Pg. No. 10) 2) Little Green Mango (Pg. No. 12)
G. K. (ORAL)	Picture Dictionary 1) Water Animals (Pg. No. 7) 2) Insects (Pg. No. 10)
	<p>Q-1 Name some water animals.</p> <p>A-1 Some water animals are fish, tortoise, crab etc.</p> <p>Q-2 Which is the friendly water animal ?</p> <p>A-2 Dolphin is the friendly water animal.</p> <p>Q-3 How many legs does an insect have ?</p> <p>A-3 An insect have six or more legs.</p> <p>Q-4 Which insects spread diseases ?</p> <p>A-4 Housefly and mosquito spreads diseases.</p> <p>Q-5 Which insect makes webs on walls & ceilings ?</p> <p>A-5 The spider makes webs on walls & ceilings.</p>

CONVERSATION (ORAL)	Picture Dictionary 1) Actions (Pg. No. 56 to 59) 2) Good Habits
Q-1 Name any three actions you like to do, A-1 I like to, & Q-2 How many times should we brush our teeth ? A-2 We should brush our teeth twice a day. Q-3 What should we do before eating ? A-3 We should wash our hands before eating. Q-4 How many times should we drink milk ? A-4 We should drink milk twice a day. Q-5 Why should we take a bath daily ? A-5 We should take a bath daily to keep our body clean.	
STORY TELLING 	THE CLEVER CROW One day a crow was very thirsty. He was looking for water. As he was flying, he saw a pot. He looked into the pot and saw little water in it. He thought of an idea. He picked up few pebbles and dropped them into the pot one by one. The water rose up. The crow drank the water and flew away happily.
VALUE EDUCATION	Discipline in the school.
PICTURE TALK	1) Water Animals 2) Insects 3) Restaurant
CONCEPT	FULL - EMPTY
ACTIVITY TO BE DONE AT HOME	Cleaning & arranging the school bag.

SEPTEMBER

ENGLISH WRITTEN	Small cursive letters : <i>x, y, z</i> Two letter words - an, at, in, is. (Dictation of two letter words) Recognize the picture and write the first letter (<i>a</i> to <i>z</i>), Write <i>a</i> to <i>z</i> in serial order, Fill in the blanks (<i>a</i> to <i>z</i>).
ENGLISH READING	Phonic Primer Reader : (Pg. No. 14 to 17)
MATHS ORAL MATHS WRITTEN	1 to 50 in figures, Recognition (1 to 50) 41 to 50 in figures & 1 to 50 in figures (Revision), Dodging (1 to 50), Missing numbers (1 to 50), Count & write (up till 8) Make circles (up till 6), After numbers (1 to 25).
HINDI ORAL & HINDI WRITTEN	अ, आ
RHYMES	Play Time Rhymes 1) At The Farm (Pg. No. 14) 2) An Elephant (Pg. No. 16)
G. K. (ORAL)	Picture Dictionary 1) Food (Pg. No. 14, 15) 2) Fruits (Pg. No. 16, 17) 3) Vegetables (Pg No. 18 to 20)
	<p>Q-1 Name some healthy food. A-1 Chappati, vegetables, rice, dal etc are some healthy food.</p> <p>Q-2 Name some junk food. A-2 Pizza, burger, wafers etc. are some junk food.</p> <p>Q-3 Which fruits do you peel and eat ? A-3 We peel and eat banana and an orange.</p> <p>Q-4 What can we make from fruits ? A-4 We can make jams, juices, milk-shakes, ice-cream etc. from fruits.</p> <p>Q-5 Why should we eat vegetables ? A-5 We should eat vegetables to be healthy and strong.</p> <p>Q-6 What can we make from raw vegetables ? A-6 We can make salad from raw vegetables.</p>

SEPTEMBER

CONVERSATION (ORAL)	DAYS OF THE WEEK AND MONTHS OF THE YEAR
<p>Q-1 How many days are there in a week ? Name them. A-1 There are seven days in a week. They are Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.</p> <p>Q-2 How many months are there in a year ? Name them. A-2 There are twelve months in a year. They are January, February, March, April, May, June ,July, August, September, October, November and December.</p> <p>Q-3 How many days are there in a month ? A-3 There are 30 or 31 days in a month.</p> <p>Q-4 Which is the shortest month of the year ? A-4 February is the shortest month of the year.</p>	
STORY TELLING	THE CLEVER CROW (REVISION)
VALUE EDUCATION	Strengthening positive relationship with peers.
PICTURE TALK	<ol style="list-style-type: none"> 1) Food 2) Fruits 3) Vegetables 4) Super Market
CONCEPT	SOLID - LIQUID
ACTIVITY TO BE DONE AT HOME	Getting ready for school on your own.

OCTOBER & NOVEMBER

ENGLISH WRITTEN	Capital cursive letters : <i>A, B, C, D, E, F, G, H, I, J</i> Two letter words - on, of, up, us, Dictation of two letter words (Sep. to Nov.) Write <i>A</i> to <i>J</i> in serial order, Fill in the blanks (<i>A</i> to <i>J</i>). Match Capital cursive letters to small cursive letters. (<i>A</i> to <i>J</i>).
ENGLISH READING	Phonic Primer Reader : (Pg. No. 18 to 21)
MATHS ORAL MATHS WRITTEN	1 to 70 in figures, Recognition (1 to 70), 51 to 70 in figures & 1 to 70 in figures (Revision) Dodging (1 to 70), Missing numbers (1 to 70), Count & write (up till 10), Make circles (up till 8), After numbers (1 to 35).
HINDI ORAL & HINDI WRITTEN	इ, ई
RHYMES	Play Time Rhymes 1) Sally Sail (Pg. No. 18) 2) Sweet Little Pets (Pg. No. 20)
G. K. (ORAL)	Picture Dictionary 1) House (Pg. No. 22, 23) 2) Clothes (Pg. No. 28) 3) Accessories (Pg. No. 29)
Q-1 A-1 Q-2 A-2 Q-3 A-3 Q-4 A-4 Q-5 A-5 Q-6 A-6	Name the main rooms in your house. The main rooms in our house are living room, bed room, dining room, bathroom and kitchen. Name the things we see in the kitchen. We see utensils, gas stove, mixer, fridge, toaster, containers, gas cylinder etc. in the kitchen. Name the things you see in the bathroom. We see washbasin, mirror, towel, mug, bucket, toothpaste, toothbrush, shampoo, soap etc. in the bathroom. What do girls wear ? Girls wear skirt, top and frock. What do boys wear ? Boys wear shirt, shorts and pant. Name some accessories. Some accessories are hat, belt, watch, shoes-socks, etc.

OCTOBER & NOVEMBER

CONVERSATION (ORAL)	<p>Picture Dictionary</p> <p>1) Seasons (Pg. No. 35)</p> <p>2) Road safety (Pg. No. 44)</p>
<p>Q-1 How many seasons are there ? Name them.</p> <p>A-1 There are three seasons. They are summer, winter and monsoon.</p> <p>Q-2 What do we wear in summer ?</p> <p>A-2 We wear cotton clothes in summer.</p> <p>Q-3 What do we wear in winter ?</p> <p>A-3 We wear woollen clothes in winter.</p> <p>Q-4 Who controls the traffic ?</p> <p>A-4 The traffic police controls the traffic.</p> <p>Q-5 What does traffic light say ?</p> <p>A-5 Red light says, "Stop" Yellow light says, "Get ready." Green light says, "Go".</p>	
STORY TELLING	THE CLEVER CROW (REVISION)
VALUE EDUCATION	<p>1) Development of etiquettes and manners at home.</p> <p>2) Use of golden words.</p>
PICTURE TALK	<p>1) House</p> <p>2) Clothes & Accessories</p> <p>3) Seasons</p> <p>4) Road Safety</p> <p>5) Different Festivals</p>
CONCEPT	CLEAN - DIRTY
ACTIVITY TO BE DONE AT HOME	Making a Diwali card for parents.

DECEMBER

ENGLISH WRITTEN	Capital cursive letters : <i>K, L, M, N, O, P</i> Three letter words-cat, fan, bat, leg, net. (Dictation of three letter words.), Write <i>A</i> to <i>P</i> in serial order, Fill in the blanks (<i>A</i> to <i>P</i>), Match capital cursive letters to small cursive letters. (<i>A</i> to <i>P</i>), Recognize the picture and write the three letter words.
ENGLISH READING	Phonic Primer Reader : (Pg. No. 22 to 25)
MATHS ORAL MATHS WRITTEN	1 to 80 in figures, Recognition (1 to 80), 71 to 80 in figures & 1 to 80 in figures (Revision), Dodging (1 to 80), Write in words (1 to 5), Missing numbers (1 to 80), Count & write (up till 12), Make circles (up till 9), After numbers (1 to 40).
HINDI ORAL & HINDI WRITTEN	उ, ऊ, ऋ
RHYMES	Play Time Rhymes 1) I Love Little Pussy (Pg. No. 22) 2) Gregory Griggs (Pg. No. 24)
G. K. (ORAL)	Picture Dictionary 1) People at work. (Pg. No. 45 to 47) 2) Musical instrument (Pg. No. 49)
Q-1 A-1 Q-2 A-2 Q-3 A-3 Q-4 A-4 Q-5 A-5	Who treats us when we are sick? The doctor treats us when we are sick. Who protects our country ? The soldiers protect our country. Who grows grain ? The farmers grow grain. Who sells vegetables ? The green grocer sells vegetables. Name some musical instruments. Some musical instruments are tabla, harmonium, guitar, violin, drum, flute etc.

DECEMBER

CONVERSATION (ORAL)	1) CLASS ROOM :
<p>Q-1 Where does your teacher write ?</p> <p>A-1 My teacher writes on the whiteboard.</p> <p>Q-2 What do you see in the classroom ?</p> <p>A-2 We see cupboards, charts, whiteboard, table, chair, benches etc. in the classroom.</p> <p>Q-3 Should we make noise in the classroom ?</p> <p>A-3 No, we should not make noise in the classroom.</p>	
STORY TELLING	TWO WISE GOATS
	<p>Once upon a time there were two goats. Both were crossing a narrow bridge. One goat came from one side and the other goat came from the other side. They came to the middle of the bridge. Both started thinking, "How can I cross the bridge?" So, one goat sat down and the other goat crossed over her. Thus, both were able to cross the bridge, because they were wise.</p>
VALUE EDUCATION	Inculcating value education in children.
PICTURE TALK	<ol style="list-style-type: none"> 1) People at work 2) Musical instrument 3) Classroom 4) Park
CONCEPT	HEAVY - LIGHT
ACTIVITY TO BE DONE AT HOME	Wrap a toy & gift it to an unprivileged child.

JANUARY

ENGLISH WRITTEN	Capital cursive letters : <i>Q, R, S, T, U, V, W</i> Three letter words - pin, tin, log, top, mop. Dictation of three letter words. (Dec. & Jan.), Write <i>A</i> to <i>W</i> in serial order, Fill in the blanks (<i>A</i> to <i>W</i>), Match capital cursive letters to small cursive letters. (<i>A</i> to <i>W</i>), Recognize the picture and write the three letter word. (Dec. & Jan.)
ENGLISH READING	Phonic Primer Reader : (Pg. No. 26 to 29)
MATHS ORAL MATHS WRITTEN	1 to 90 in figures, Recognition (1 to 90), 81 to 90 in figures & 1 to 90 in figures (Revision) Dodging (1 to 90), Write in words (6 to 10), Revision of 1 to 10 in words, Missing numbers (1 to 90), Count & write (up till 14), Make circles (up till 10), After numbers (1 to 45).
HINDI ORAL & HINDI WRITTEN	ए, ऐ, ओ, औ
RHYMES	Play Time Rhymes 1) Five Little Apples (Pg. No. 26) 2) Bumbo Jumbo (Pg. No. 28)
G. K. (ORAL)	Picture Dictionary 1) Neighbourhood (Pg. No. 30 to 32)
Q-1 A-1 Q-2 A-2 Q-3 A-3 Q-4 A-4 Q-5 A-5 Q-6 A-6	Name some neighbourhood places. Some neighbourhood places are hospital, bank, departmental store etc. What do we get in the departmental store ? We get fruits, vegetables, toys, clothes, electronic goods etc. in the departmental store. Where do we take sick people ? We take sick people to the hospital. From where do we board the train ? We board the train from the railway station. From where do planes land and take off ? Planes land and take off from an airport. Where do we deposit the money ? We deposit the money in the bank.

JANUARY

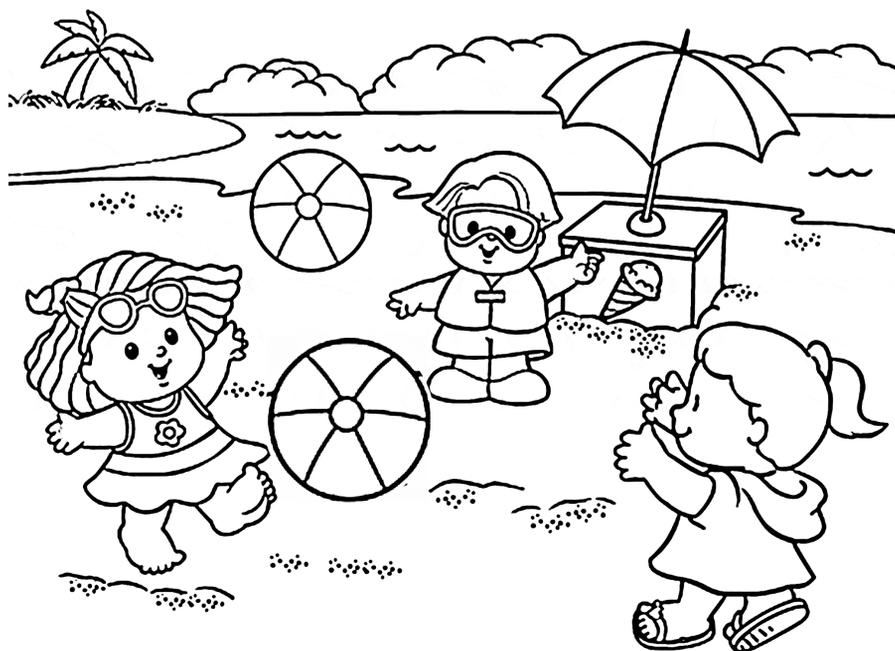
CONVERSATION (ORAL)	Picture Dictionary : 1) Means of transport (Pg. No. 38 to 43)
Q-1	How are vehicles useful to us ?
A-1	Vehicles help us to travel from one place to another.
Q-2	Name some vehicles which move on land.
A-2	Some vehicles which move on land are car, bus, auto rickshaw, etc.
Q-3	Name the vehicle which runs on the railway track.
A-3	The train runs on the railway track.
Q-4	Name some vehicles which fly in the air.
A-4	Some vehicles which fly in the air are aeroplane, helicopter, etc.
Q-5	Name some vehicles which move on water.
A-5	Some vehicles which move on water are boat, ship, steamer, etc.
Q-6	Name some emergency vehicles.
A-6	Some emergency vehicles are ambulance, fire engine, etc.
STORY TELLING	TWO WISE GOATS (REVISION)
VALUE EDUCATION	Inculcating manners in the children. eg: Restaurant, relatives / friend's house, park, mall etc.
PICTURE TALK	1) Neighbourhood places 2) Transport 3) Picnic
CONCEPT	HARD - SOFT
ACTIVITY TO BE DONE AT HOME	Learn any 5 new words in English.

FEBRUARY

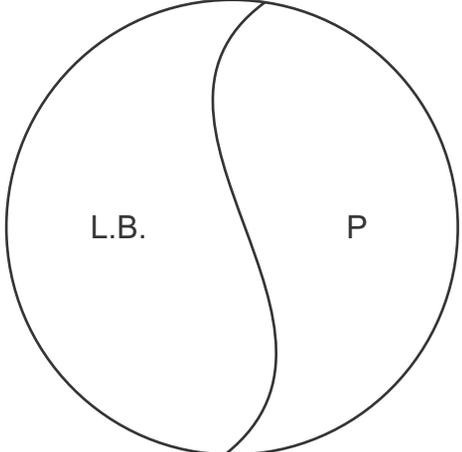
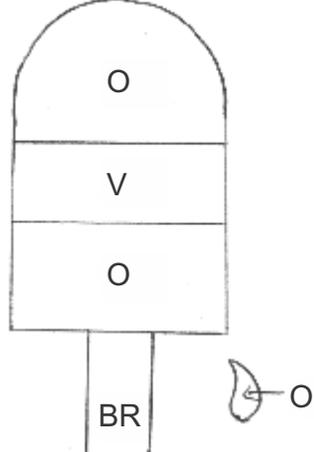
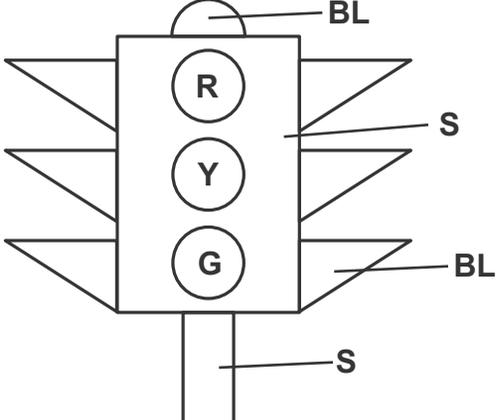
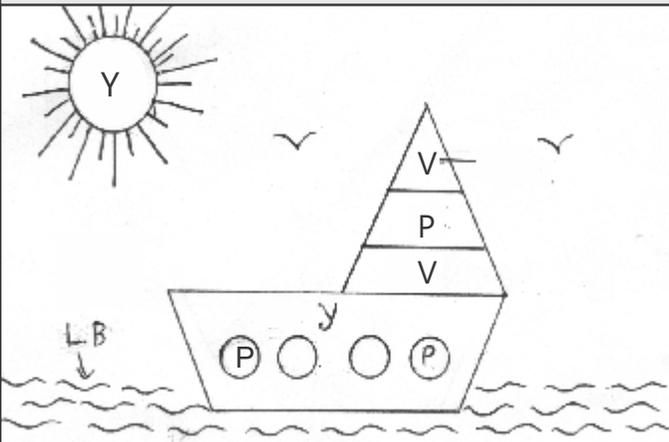
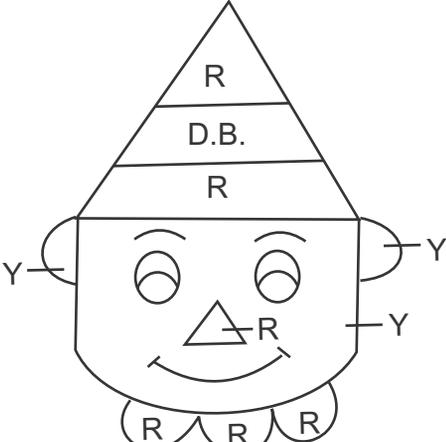
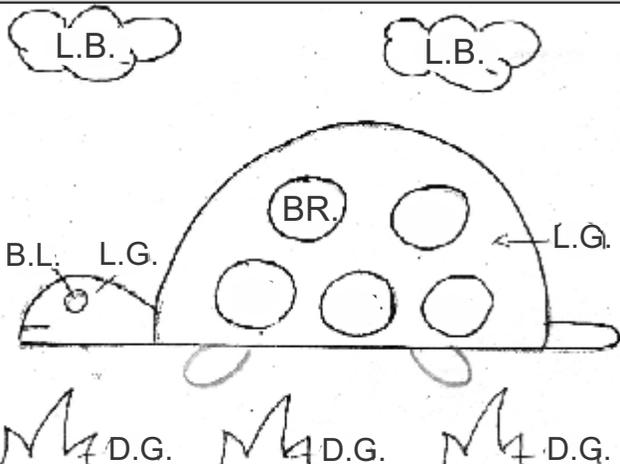
ENGLISH WRITTEN	<p>Capital cursive letters : X, Y, Z</p> <p>Three letter words - cup, sun, jug,</p> <p>Write A to Z in serial order, Fill in the blanks (A to Z)</p> <p>Write small cursive letters (a to z) in serial order</p> <p>Fill in the blanks (a to z).</p> <p>Match capital cursive letters to small cursive letters (A to Z)</p> <p>Dictation of all the three letter words (Dec. to Feb.),</p> <p>Recognize the picture and write the three letter word (Dec. to Feb.)</p>
ENGLISH READING	Phonic Primer Reader : (Pg. No. 30 to 33) & Revision
MATHS ORAL MATHS WRITTEN	<p>1 to 100 in figures, Recognition (1 to 100)</p> <p>91 to 100 in figures & 1 to 100 in figures (Revision)</p> <p>Dodging (1 to 100), Write in words (1 to 10), Numerals (1 to 10),</p> <p>Addition sums (total till 9 only), Missing numbers (1 to 100),</p> <p>Count & write (up till 15), Make circles (up till 10),</p> <p>After numbers (1 to 50)</p>
HINDI ORAL & HINDI WRITTEN	<p>अं, अः</p> <p>1) Write अं से अः in serial order.</p> <p>2) Match the letters with the picture. अ से अः</p>
RHYMES	<p>Play Time Rhymes</p> <p>1) Polly's Dolly (Pg. No. 30)</p> <p>2) Little Boy John (Pg. No. 32)</p>
G. K. (ORAL)	<p>Picture Dictionary</p> <p>Sports (Pg. No. 50, 51)</p>
<p>Q-1</p> <p>A-1</p> <p>Q-2</p> <p>A-2</p> <p>Q-3</p> <p>A-3</p> <p>Q-4</p> <p>A-4</p> <p>Q-5</p> <p>A-5</p>	<p>Where do you play indoor games ?</p> <p>We play indoor games inside the house.</p> <p>Name some indoor games.</p> <p>Some indoor games are table tennis, boxing, chess etc.</p> <p>Where do you play outdoor games ?</p> <p>We play outdoor games outside the house.</p> <p>Name some outdoor games.</p> <p>Some outdoor games are cricket, hockey, football, volleyball etc.</p> <p>Why should we play outdoor games.</p> <p>We should play outdoor games to keep ourselves active & fit.</p>

FEBRUARY

CONVERSATION (ORAL)	Picture Dictionary: My Birthday party (Pg. No. 61)
<p>Q-1 When is your birthday ?</p> <p>A-1 My birthday is on</p> <p>Q-2 Whom do you invite on your birthday party ?</p> <p>A-2 I invite my friends and relatives on my birthday party.</p> <p>Q-3 What do you get on your birthday ?</p> <p>A-3 I get many gifts on my birthday.</p> <p>Q-4 How do you enjoy your birthday party ?</p> <p>A-4 I play games, eat cake and snacks and have lots of fun with my friends.</p>	
STORY TELLING	TWO WISE GOATS (REVISION)
PICTURE TALK	1) Sports 2) Birthday Party
CONCEPT	ROUGH - SMOOTH
ACTIVITY TO BE DONE AT HOME	Inculcating the habit of reading.



DRAWING SYLLABUS

1) APRIL & MAY Shape - CIRCLE	2) JUNE Shape - SQUARE
DRAW & COLOUR - A Ball	DRAW & COLOUR - A Candy
	
3) JULY Shape - RECTANGLE	4) AUGUST Shape - TRIANGLE
DRAW & COLOUR - A Signal	DRAW & COLOUR - A Boat
	
5) SEPTEMBER Shape - OVAL	6) OCTOBER & NOVEMBER
DRAW & COLOUR - A Joker	Shape - SEMI CIRCLE / DRAW & COLOUR - A Tortoise
	

DRAWING SYLLABUS

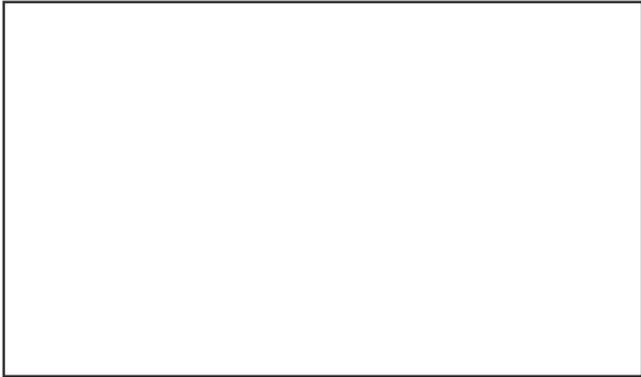
7) DECEMBER Shape - HEART	7) JANUARY Shape - DIAMOND
DRAW & COLOUR - A Tree	DRAW & COLOUR - A Kite

9) FEBRUARY Shape - STAR	COLOUR CODE :
DRAW & COLOUR - A Scenery	
	<ol style="list-style-type: none"> 1. R - RED 2. P - PINK 3. V - VIOLET 4. Y - YELLOW 5. O - ORANGE 6. L.B. - LIGHT BLUE 7. D.G. - DARK GREEN 8. L.G. - LIGHT GREEN 9. BR. - BROWN 10. BL. - BLACK 11. D.B. - DARK BLUE

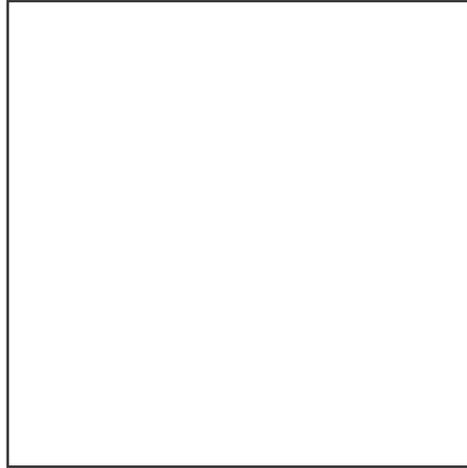


CRAFT SYLLABUS

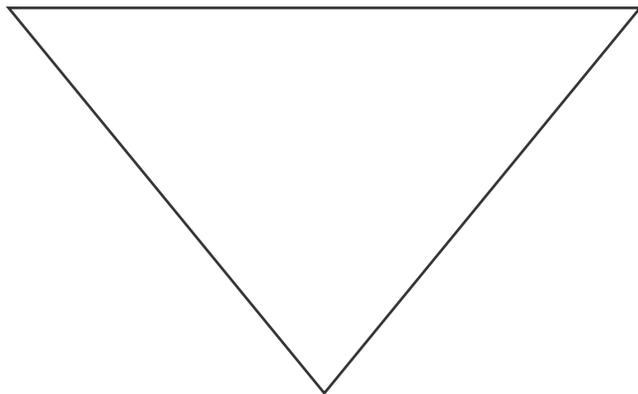
1) MAY - JUNE A RECTANGLE FOLD



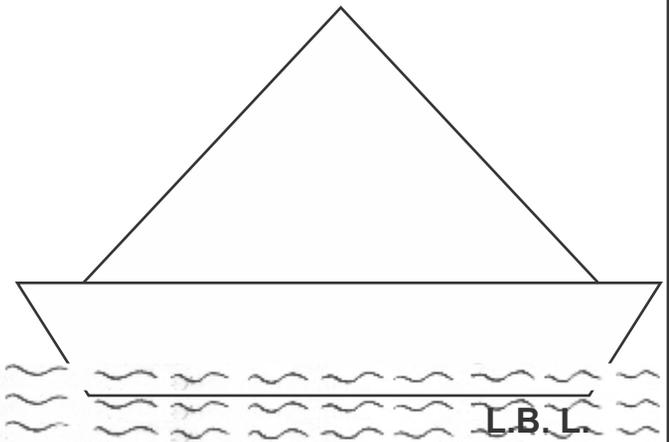
2) JULY A HANDKERCHIEF FOLD



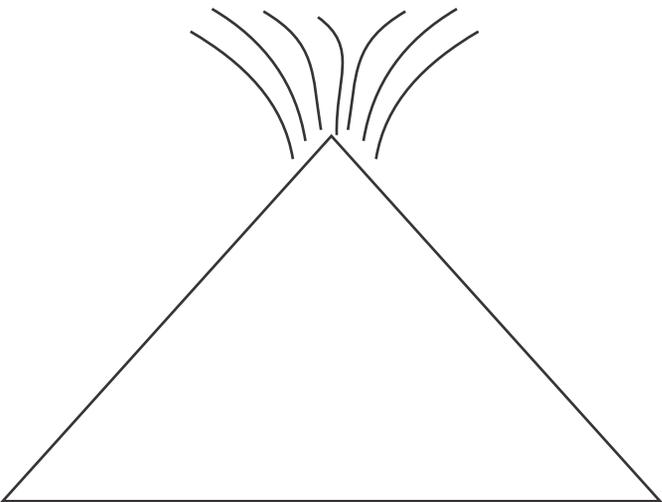
3) AUGUST A SCARF



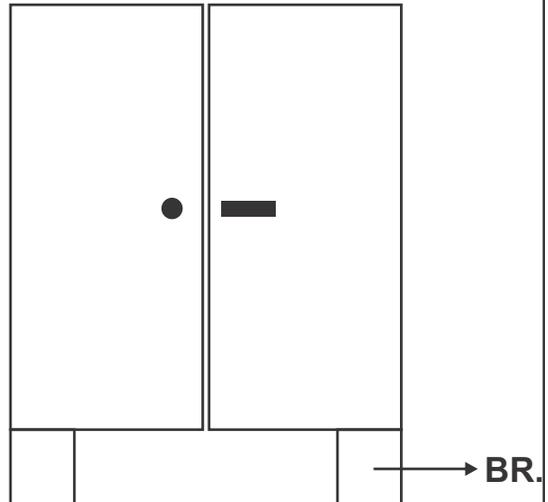
4) SEPTEMBER A SAILING BOAT



5) OCTOBER & NOVEMBER A FIRE CRACKER



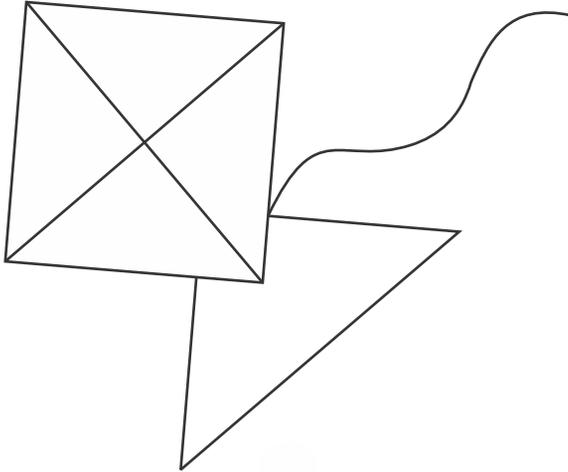
6) DECEMBER A CUPBOARD



CRAFT SYLLABUS

7) JANUARY

A KITE



8) FEBRUARY

A HUT



COMPUTER SYLLABUS



APRIL & MAY:	Introduction about Computer Write Numbers : 1 to 10,
JUNE :	Recognition : (a to e), Write Numbers : 11 to 20 Missing Numbers (1 to 20).
JULY:	Parts of the Computer Recognition : (f to n). Write Numbers : 21 to 30. After Numbers : (1 to 10). Missing numbers (1 to 30). Revision : (a to n),
AUGUST:	Parts of the Computer Recognition : (o to z) Write Numbers : 31 to 40, After Numbers : (1 to 20) Missing Numbers (1 to 40). Revision : Recognition (a to z)
SEPTEMBER :	Write Numbers : 41 to 50. After Numbers : (1 to 25). Missing numbers.(1 to 50). Fill ups : (a to z) in serial order. Revision : Write number :(1 to 50). Two letter words according to the syllabus.

COMPUTER SYLLABUS

OCTOBER - NOVEMBER	Write Numbers : (51 to 70), After Numbers : (1 to 35), Missing Numbers (1 to 70) Revision : Write Numbers: (1 to 70). Two letter words according to the syllabus
DECEMBER :	Write Numbers : (71 to 80), Missing Numbers (1 to 80), After Numbers : (1 to 40), Write in words : (1 to 5) Write three letter words according to the syllabus
JANUARY :	Write Numbers : (81 to 90), Missing Numbers. (1 to 90) After Numbers : (1 to 45), Write in words : (6 to 10). Revision : Write in words (1 to 10), Write three letter words according to the syllabus.
FEBRUARY :	Write Number : (1 to 100), Missing Numbers (1 to 100) After Numbers : (1 to 50), Write in words : (1 to 10), Write Numerals : (1 to 10). Write three letter words according to the syllabus.





आहा टमाटर
(April/May)

आहा टमाटर बड़ा मज़ेदार-२
ओहो टमाटर बड़ा मज़ेदार-२

इस टमाटर को चींटी ने खाया
हाथी को भी देखो मार भगाया ।
आहा

इस टमाटर को चूहे ने खाया,
बिल्ली को भी देखो मार भगाया ।
आहा

इस टमाटर को बच्चों ने खाया
मोटू को भी देखो मार भगाया ।
आहा

Colour Song

(June)

If you are wearing red, shake your head... (2)

If you are wearing red, then please shake your head.

If you are wearing red, shake your head.

If you are wearing blue, touch your shoe...(2)

If you are wearing blue, then please touch your shoe.

If you are wearing blue, touch your shoe.

If you are wearing green, bow to the queen...(2)

If you are wearing green, then please bow the queen.

If you are wearing green, bow the queen.

If you are wearing yellow, shake like jello...(2)

If you are wearing yellow, then please shake like jello.

If you are wearing yellow, shake like jello.

If you are wearing black, pat you back...(2)

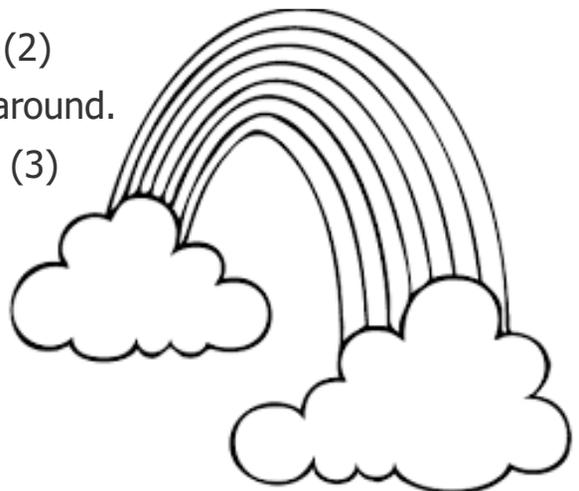
If you are wearing black, then pat you back.

If you are wearing black, pat your back.

If you are wearing brown, turn around...(2)

If you are wearing brown, then please turn around.

If you are wearing brown, turn around. - (3)



**रानी ओ रानी
(July)**

रानी ओ रानी, डैडी क्या करते ?
ऑफिस में जाकर, पैसे लाते ।
रानी ओ रानी, मम्मी क्या करती ?
चूल्हे के सामने, रोटी पकाती ।
रानी ओ रानी, दादा क्या करते ?
कुर्सी पर बैठकर, खाऊँ खाऊँ करते ।
रानी ओ रानी, दादी क्या करती ?
भगवान के सामने, पूजा करती ।
रानी ओ रानी, भैया क्या करते ?
सूट पहनकर, घूमने जाते ।
रानी ओ रानी, दीदी क्या करती ?
आइने के सामने, मेकअप करती ।
रानी ओ रानी, रानी क्या करती ?
लिखती, पढती, गाना गाती ।

**भारत देश
(August)**

हम भारत देश के बच्चे हैं ।
कहते सब हम को सच्चे हैं ।
हम उम्र के भले ही कच्चे हैं ।
पर बात के बड़े पक्के हैं ।
हम सम्मान बड़ों का करते हैं ।
हम दुष्टों का संग न करते हैं ।
हम कष्टों से कभी न डरते हैं ।
हम भारत देश के बच्चे हैं ।



**The Wheels of the Bus
(September)**

The wheels of the bus go round and round, round and round
all the way to Surat town.
The Driver in the bus goes left and right (2)
all the way to Surat town .
The Conductor in the bus says ticket, ticket, ticket (2)
all the way to Surat town.
The Baby in the bus says waan, waan waan (2)
all the way to Surat town.
The Daddy in the bus says shh, shh shh (2)
all the way to Surat town.
The Mummy in the bus says bch, bch, bch (2)
all the way to Surat town.
The Wheels of the bus go round and round
all the way to Surat town.

पैसे – पास होते तो
(October & November)

पैसे पास होते तो चार चने लाते
चार में से एक चना बन्दर को खिलाते,
बन्दर चना खाता तो नाच के दिखाता
नाच के दिखाता तो बड़ा मजा आता
पैसे.....?

चार में से एक चना घोड़े को खिलाते,
घोड़ा चना खाता तो पीठ पे बिठाता
पीठ पे बिठाता तो बड़ा मज़ा आता
पैसे.....?

चार में से एक चना हाथी को खिलाते
हाथी चना खाता तो सवारी कराता
सवारी कराता तो बड़ा मज़ा आता
पैसे.....?

चार में से एक चना तोते को खिलाते
तोता चना खाता तो टें टें बोलता
टें टें बोलता तो बड़ा मज़ा आता
पैसे.....?



Thumbkin (December)

Where is Thumbkin? Where is Thumbkin?
Here I am, Here I am,
How are you this morning ?
Very well and thank you, Run away, run away.

Where is Pointer? Where is Pointer?
Here I am, Here I am,
How are you this morning ?
Very well and thank you, Run away, run away.

Where is Longman ? Where is Longman ?
Here I am, Here I am,
How are you this morning ?
Very well and thank you, Run away, run away.

Where is Ringman ? Where is Ringman ?
Here I am, Here I am,
How are you this morning ?
Very well and thank you, Run away, run away.

Where is Shortman ? Where is Shortman ?
Here I am, Here I am,
How are you this morning ?
Very well and thank you, Run away, run away.

Mummy Darling, Papa Darling

(January & February)

Mummy Darling, Papa Darling

I love you, I love you

See your baby dancing

See your baby dancing

Just for you, Just for you.

Mummy Darling, Papa Darling,

I love you, I love you.

See your baby smiling

See your baby smiling,

Just for you, Just for you.

Mummy Darling, Papa Darling,

I love you, I love you.

See your baby studying,

See your baby studying,

Just for you, Just for you.

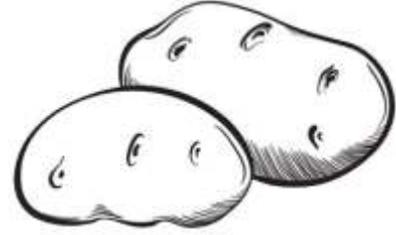
Mummy Darling, Papa Darling,

I love you, I love you.

See your baby praying,

See your baby praying

Just for you, Just for you.



आलू बोला

आलू बोला मुझको खा लो,

मैं तुमको मोटा कर दूँगा,

टिंडा बोला मुझको खा लो,

मैं तुमको ताकत दूँगा ।

गाजर, भिंडी, बैंगन बोले,

गोभी, मटर, टमाटर बोले,

अगर हमें भी खाओगे,

जल्दी बडे हो जाओगे ।

